



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

DHARMAPURAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE FOR WOMEN

**DHARMAPURAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE FOR
WOMEN, DHARMAPURAM ROAD, MAYILADUTHURAI - 609001, TAMIL
NADU.**

609001

www.dggacollege.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dharmapuram Gnanambigai Government Arts College for Women is the premier higher education institution for women of Mayiladuthurai district of Tamil Nadu state. It was established in 1967 in an area of 13.72 acres to empower women through higher education with its endeavour for a system incorporating the ethos of Indian culture and personality development of each stakeholder. The college was affiliated to Madras University till 1981-1982 and from then on, it has been affiliated to Bharathidasan University, Tiruchirappalli. Now from 2021-2022 onwards, the college is affiliated to Annamalai University, Chidambaram. The institution's contribution towards educating women is duly acknowledged by the society. The institution always focuses on the holistic development of the students, preserving the cultural richness and diversity of our society. The Ultimate goal of the institution is to flash the torch to sensitize the women from the deprived sections of the society and support them with an education that hones life skills and ensures employability. Our college is marching towards the excellence by crossing golden Jubilee.

This institution has been the advocate to enable the young women of this locale to keep their feet on ground to march on progress. Pre University courses in Mathematics, Science, and Arts were extended with B.A., History in 1974-1975. Then gradually other UG and PG courses have been introduced to attain a number of 12 UG and 10 PG courses at present. Also, there are five departments elevated as research centers. The secret of the success of the institution in its academic endeavor is attributed to the healthy rapport established between the three wings of the institution the Faculty, the Administrative Staff and the Students - their dedication to maintain and enhance quality in Higher Education.

Vision

“WOMEN EMPOWERMENT THROUGH HIGHER EDUCATION”

Education is the right of all the citizens of a Nation. Education primary, secondary or higher must be provided to all categories of citizens by breaking down constraints and barriers. Literacy is the basic building block of education.

Empowerment for woman means she becomes independent and able to take decisions about every aspect of life herself and ensuring equal participation in developmental processes. In this way women develop ability for critical thinking and enhancing self-esteem and self confidence in themselves. **“If you educate a man you educate an individual, however, if you educate a woman you educate a whole family. Women empowered means mother India empowered”.** (PT. Jawahar Lal Nehru).

“The higher education is that which does not merely give us information, but makes life in harmony with all existence” (Ravindranath Tagore). Literacy alone cannot help women in self dependence but higher education helps women to become more capable. It is only higher education that makes them aware of their rights and duties and use their rights as per need.

Women empowerment is a pivotal part of any society, state or country. It is a woman who plays a dominant role in the basic life of a child. Education as a means of empowerment of women can bring about a

positive attitudinal change. It is crucial for the socioeconomic and political progress of India. The Constitution of India empowers the state to adopt affirmative measures for promoting ways and means to empower women. The empowerment of women has been recognized as the central issue in determining the status of women. For becoming a superpower we have mostly to concentrate upon women's education. By which it will force women's empowerment.

The target of Higher Education is to provide women's access to vocational, technical, professional education and emergent technologies. Identification of skills and occupations suitable for women should be based on the employment potential of women. Rashtriya Uchchar Shiksha Abhiyan (RUSA) aimed to providing funds to eligible state higher educational institutions. It provides opportunities of higher education to women.

Mission

- **Knowledge for professional competence.**
- **Humility for social commitment.**
- **Truth to be the source of life.**
- **To strengthen the youth through sincere academic pursuit and to cater to the needs of socio-economically backward women of the locality.**

The changes in day-to-day life create demands for new and different knowledge or competence in the world of work and hence higher education is generally presumed to accommodate these demands. In everyday practice, the humility simply means that a person respects other cultures and tries to understand them, then applies that understanding in their work. The search for enduring truths, help renew the promise of higher education. Out of the 1.3 billion young people worldwide, 85% live in developing countries and almost 50% live in fragile and conflict-affected areas. All over the world, young people are struggling. Youth make up 25% of the global working age population, but account for over 40% of the unemployed. In developing countries, 2/3 of the young are neither working nor studying or are engaged in irregular and/or informal employment. Being a youth in today's day and age certainly gives them a lot more opportunities to make changes in our society. They are more social than any other youth before their time and are also exposed to a lot more than youth in any previous generations. One of the biggest strength , a lot of youth in our society have their ability to advocate and raise awareness quicker than ever before. Despite of living in the most advanced era, we still have the young generation with stereotype thinking. We need to change that by teaching them that we need a progressive world with the women by our sides. Men must help women and women must help other women in progressing towards women's economic empowerment. Today's youth can contribute greatly to Women's Empowerment. It starts, though, by creating awareness or educating them about some of the issues or challenges that women face. Change begins with education.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Being the only government college for women in the district, with its long tradition of quality teaching and an abode of moralistic culture, the locale prefer this institution.

- CBCS pattern of teaching enables in encouraging academic results with ranks obtained at the university level.
- Traditional and ICT enabled teaching, peer teaching, tutorial system and internal academic audit enhance the teaching learning process.
- A number of curricular, co-curricular and extra-curricular activities are regularly conducted.
- Drop-out rate is considerably reduced by the service of the government free schemes.
- CLP course is offered to all the first year non-Computer Science UG students.
- Well-equipped laboratories are provided to the students to facilitate them with practical knowledge.
- It maintains well developed mentoring system.
- It follows the democratic way of conducting student council election.
- The college provides a ragging free healthy campus.
- It conducts students Assembly on every Monday and Friday for announcements.
- With the practice of wearing uniform, there is no discrimination of race or religion among the students.
- Single window admission system on merit basis following the guidelines of the state government is used.
- The college has well-qualified, experienced and dedicated teaching Faculty.
- Curriculum incorporates papers on cross cutting issues.
- The college has dynamic PTA and supportive alumni.
- The college practices like English communicative skills, Technology interface, and Competitive studies lead towards placement.
- The institution processes scholarships to all eligible students in time.
- Six students are awarded Ph.D. during the last five years.

Institutional Weakness

- There is a lack in career oriented, technology oriented and innovative courses to cater to the global needs.
- The number of existing faculty against the sanctioned is not sufficient.
- Capacity building of the students are yet to be improved by conducting training classes like soft skill classes under TANSICHE.
- Students' progression is limited in certain programmes due to rural and first generation learners.
- Being situated in a remote area, industrial consultancy is not fruitful. External expertise poses a problem for the same reason.
- Traditional gender biased parents do not allow their wards to attend extra classes.
- The current drop out ratio is 1:45 and initiatives steps are taken to reduce this drop out rate.
- Financial constraint does not allow the institution to provide the required exposure to the progression of student community.
- Vertical mobility of the students to higher education is restricted due to marriages and motherhood.

Institutional Opportunity

- The well framed curriculum with its emphasis on good fundamentals and scope for diversified learning provides a great opportunity for the institution to lead the students towards holistic development through enhanced teaching process.
- The innovative practices like personal lexicon, beyond syllabus projects, clubs for Tamil skill development, value practices, green garden, environmental, physical and mental health are transformed

to be centers of opportunity to mould the students.

- The free laptops issued by the government of Tamil Nadu to the students enable ICT learning spaces.
- Free bus-pass scheme supports the economically weaker students.
- Drop out and failure rate is very less.
- Incubation centre in the college is working effectively to promote entrepreneurial activities of the students.
- The artistic talents of the students are brought to lime light during the annual fine arts week.
- The infrastructure of the institution is utilized for both shift I and shift-II students. It enables the stakeholders to earn while they learn.

Institutional Challenge

- Lack of required proficiency of the students at the entry level.
- The parental attitude to get the wards married before completing the course.
- Innovative spirit in research is a pressing challenge requiring constant persuasion.
- To match the aspiration and speed as of the private institution.
- Lack of communicative skill of the students at the entry level.
- Lack of implementing in owing to variety of innovative ideas at a desirable phase.
- With the majority population of first graduates, entrepreneurship development becomes a challenge.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular aspects and Evaluation cell of the IQAC takes up the responsibility for effective curriculum delivery and transaction. The Internal Academic Auditors scrutinize the progress reports submitted by the respective Departments periodically and ensure that the stated objectives of the curriculum bear a definite drive in the transmission process. All the 12 UG courses and 10 PG courses follow semester pattern and choice based credit system. Major - Elective options, Non-major Electives and skill based electives equip the students to become holistic. Compulsory computer course is incorporated in the curriculum for all new entrants. Soft skills, Value Based Education, Environmental Science and Gender Studies are compulsory courses in all UG programmes. The curriculum ensures knowledge enhancement, nurturing competencies, managerial, entrepreneurial skills and adequate life skills to make the students a part of the global workforce and also addresses gender and social issues.

Value added courses have been introduced across all II UG program. The skill developed through co-curricular, extracurricular and best practices of the institution is another quality enhancement measure. Tutorial system bridges the curriculum and the learner, through supportive strategies. Structured general feedback mechanism is the essential component administered effectively for the enhancement and implementation.

The Council is very keen on faculty development through FDP, workshops, seminars, conferences and insists on their updation of advanced pedagogic methods. As most of the students are first generation learners hailing from rural background, foundation and bridge courses are conducted to acquaint them with academic and administrative process. ICT enabled teaching methodology is also practiced.

Teaching-learning and Evaluation

Single window system ensures transparency in admission. Communal roster system is strictly adhered. The programmes and strategies in teaching learning and evaluation are planned for the institution at the beginning of each academic year. A conscious shift has been made from the traditional teacher-centric approach to a learner-centered one gradually.

The vibrant interaction between teachers and learners creates an academic performance conducive to enhance scholarly pursuit. Experiential, participative and peer teaching are introduced. Much support is extended to the students academically and personally through mentoring and counseling. Critical thinking and creativity is enhanced through referential assignments and projects related to current issues. Overall development of the student is sought through fostering intra and interpersonal relationships and enhancing social skills. Qualified lecturers are recruited by the Government following UGC norms. Transparency in the evaluation system is ensured both in external and internal examinations. Individual track record regarding the performance and progress of the students is maintained.

Our teaching innovation worthy of note is the introduction of personal lexicon for the entire student community of the college as part of the continuous assessment by which the stakeholders prepare their own vocabulary register in English. The student support desk attends to the grievances pertaining to examinations. Learning outcomes are clearly stated and monitored continuously by course-teachers and ward-tutors. Barriers of learning are identified and remedial steps are taken to overcome them. Academic calendar is strictly followed for the conduct of examinations.

Research, Innovations and Extension

Research:

Research culture is promoted among the faculty and the students by the Research Committee of the institution. The college has 5 research centers of Bharadhidasan University. 23 students were registered during the past five years and the research scholars undergo a rigorous course work and their progress is monitored regularly through the department research committee. 6 among them were awarded Doctoral degree. It creates the ambience of research and motivates the faculty to formulate research proposals and publish articles. Scientific temper is improvised by celebrating science day and field trips.

Consultancy:

The college maintains a policy of promoting the use of expertise available on the campus through Multidisciplinary Forum for consultancy in diverse areas of academics that facilitate knowledge and technology transfer. The scheme of each one Teach one of the club of communicative skills, initiates the UG students to be the enablers to extend their consultation available to the school students to develop their English language skills. The Club of Community Service integrates consultancy with the neighborhood villages.

Extension:

The faculty and students are sensitized on their social responsibilities, environmental awareness and citizenship roles through participation in the programmes related to community development, health and hygiene, visiting the home for the aged, destitute, mentally and physically challenged children and the like.

Awareness programmes on social issues are conducted in the college and in adopted villages by Four NSS units. Students in extension activities are acknowledged and rewarded with a certificate of appreciation in the College Service Organization Day.

Infrastructure and Learning Resources

Infrastructural development is given top priority as the college realizes the correlation between adequate infrastructure and effective teaching-learning process. Major infrastructural initiatives are taken up during last 5 years in compliance with the peer team suggestion of the third cycle.

- Conference hall with LCD projector and integrated audio system.
- Smart classrooms for skill development.
- Final year class rooms with LCD projectors.
- Upgraded English Language Lab with softwares.
- Net Resource centre with Internet.
- Upgradation of Library with Learning Resources (e-books and e-journals) and Books.
- Renovated Canteen.

Optimal deployment of infrastructure is ensured by training the faculty through the Club of the Interface. The allocation for special repairs was sought from the Directorate of Collegiate Education to maintain the wooden furniture in condition. For the construction of additional 20 class rooms building an estimated amount of Rs.3.75 crores was sanctioned during the year 2020-2021. RUSA sanctioned Rs.2 crores towards construction of buildings and infrastructure of Science Departments.

Student Support and Progression

Student welfare like admission and accessing government scholarship is the fundamental duty of the Institution. The institution has a structured support mechanism which is effectively rendered through cells, committees and clubs. On par with the suggestion given by the peer team of the third cycle of accreditation two more UG, four more PG programmes and two more Research centers were started to enable the students to continue their higher education in the college itself.

Personal enhancement of the stakeholders has been availed and achieved towards Professional, emotional and physical well being. Soft skill development being a thrust area in promoting global competencies, the institution arranged special training programmes in Soft skills under TANSICHE during the year 2017-18 and 2021-22. Club of Value Practices promotes holistic development of the students and to instill leadership quality.

Student community proves to be dynamic in Departmental and college events. Fine Arts week shows the artistic and cultural caliber of the students. Annual college magazine provides the platform for the creative writing skills of the students which is initiated by the Club of Young Creative's.

The institution has an active registered alumni association and maintains its network through Alumni meets. It helps in identifying placement and employment opportunities. Nine of the alumni members

recruited through the TRB of Tamil Nadu Government are working in this institution. Students' progression is evidenced through the number of rank holders and who have passed in State and Central Government competitive examinations.

Governance, Leadership and Management

The institution maintains a transparent participative and decentralized administrative system. Effective internal co-ordination and monitoring mechanism is the backbone of the college administrative procedures. The college is constantly focused on its vision of academic pursuit and empowerment by definite developmental plans in various administrative and academic units for quality assurance.

The institution conducts programmes to enhance the competency of its teaching and non-teaching staff. The IQAC of the college develops a quality system for a conscious and consistent improvement in the academic and administrative performance of the college. General feedback received from the stakeholder is considered for conscious review and strategies and methodologies are revised to be relevant to the changing needs of higher education.

Individual Departments are given freedom to plan and organize academic activities on line with the academic calendar. Student council bridges the administration and the stakeholders and suggestion box is another democratic means of voicing. Finance is handled by the Bursar with the administrative control of the Principal. Monetary operations are regularly audited by the auditors deputed by the Director of Collegiate Education. The registered Parent Teachers Association and Old Students Association undergo internal annual audits.

Institutional Values and Best Practices

Institutional values and Best practices:

Dharmapuram Gnanambigai Government Arts College for Women pioneers innovative practices in academic and administrative matters and is open for adapting to the emerging trends in Higher Education and is willing to be vulnerable for this cause.

The first-year students begin their academic journey with an induction program and ten-days bridge course, with various components English, Basics of their core subject and allied. The tutor system makes the teaching-learning process more effective. The Career & Guidance Cell organises training sessions for students.

Through the NSS units, and Clubs/cells, the college organised a number of various programmes which educates students about their Fundamental Rights and Duties, self defense, cyber crime, consumer rights, importance of gender equity and human values. Also it promotes social responsibilities, leadership qualities and citizenship roles. The institution being environment friendly makes the college green through the Green Garden Club and Environmental Club.

College responds to the environmental issues with eco-friendly initiation. Computers are well-maintained and kept in the hibernated mode when not in use. Carbon emission check is insisted through plantation of trees and shrubs aid in the reduction of carbon emission. Reduce, Reuse and Recycle of plastic are being emphasized through seminars and workshops. Our institution is declared as plastic free zone through NSS.

The institution has introduced various innovations like,

- Personal Lexicon
- Group project
- Club of Young Creatives
- Responding to the needs of differently abled persons, the campus is fitted with 8 ramps.
- Handwashes with sanitizer are kept in entrance since corona period.

- The institution provides an inclusive environment and values like sufficient number of students rest rooms.

Best Practices:

Dharmapuram Gnanambigai Government Arts College for Women with its vision to empower women through higher education has been serving generations with its unique and innovative ways of teaching, learning and reaching out to the society. The young women educated in this campus perceive following best practices through various clubs and cells:

1. Students' Holistic Development.

2. Women Empowerment Through Skill Development.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DHARMAPURAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE FOR WOMEN
Address	Dharmapuram Gnanambigai Government Arts College For Women, Dharmapuram road, Mayiladuthurai - 609001, Tamil Nadu.
City	Mayiladuthurai
State	Tamil Nadu
Pin	609001
Website	www.dggacollege.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	D.aravazhi	04364-223393	9486429106	-	dggac@yahoo.co.in
IQAC / CIQA coordinator	V.vanitha	04364-223393	9442819823	-	dggaciqac@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Day Evening

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Tamil Nadu	Bharathidasan University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	16-07-1967	View Document
12B of UGC	16-07-1967	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Dharmapuram Gnanambigai Government Arts College For Women, Dharmapuram road, Mayiladuthurai - 609001, Tamil Nadu.	Rural	13.72	20000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Tamil	36	Higher Secondary	Tamil	90	89
UG	BA,English	36	Higher Secondary	English	80	78
UG	BA,History	36	Higher Secondary	English + Tamil	80	79
UG	BA,Economics	36	Higher Secondary	English + Tamil	115	115
UG	BSc,Mathematics	36	Higher Secondary	English + Tamil	90	78
UG	BSc,Physics	36	Higher Secondary	English + Tamil	38	36
UG	BSc,Chemistry	36	Higher Secondary	English + Tamil	48	47
UG	BSc,Zoology	36	Higher Secondary	English + Tamil	50	50
UG	BSc,Computer Science	36	Higher Secondary	English	58	49
UG	BSc,Bio Chemistry	36	Higher Secondary	English + Tamil	70	62
UG	BCom,Commerce	36	Higher Secondary	English	60	60
UG	BBA,Business Administration	36	Higher Secondary	English	60	60
PG	MA,Tamil	24	Under Graduate	Tamil	30	18
PG	MA,English	24	Under Graduate	English	20	18
PG	MA,History	24	Under Graduate	English	30	19
PG	MA,Econom	24	Under	English	30	10

	ics		Graduate			
PG	MSc,Mathe matics	24	Under Graduate	English	30	30
PG	MSc,Physics	24	Under Graduate	English	25	25
PG	MSc,Chemis try	24	Under Graduate	English	20	17
PG	MSc,Zoolog y	24	Under Graduate	English	20	14
PG	MSc,Comput er Science	24	Under Graduate	English	25	12
PG	MSc,Bio Chemistry	24	Under Graduate	English	25	22
Doctoral (Ph.D)	PhD or DPhil,Tamil	36	Post Graduate	Tamil	8	4
Doctoral (Ph.D)	PhD or DPhil,Histor y	36	Post Graduate	English	8	1
Doctoral (Ph.D)	PhD or DPhi l,Mathematic s	36	Post Graduate	English	8	3
Doctoral (Ph.D)	PhD or DPhil,Physic s	36	Post Graduate	English	8	6
Doctoral (Ph.D)	PhD or DPhil,Bio Chemistry	36	Post Graduate	English	8	3

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				21				85			
Recruited	0	0	0	0	14	7	0	21	15	42	0	57
Yet to Recruit	0				0				28			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				55			
Recruited	0	0	0	0	0	0	0	0	1	54	0	55
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				22
Recruited	8	2	0	10
Yet to Recruit				12
Sanctioned by the Management/Society or Other Authorized Bodies				12
Recruited	2	10	0	12
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	14	5	0	12	34	0	65
M.Phil.	0	0	0	0	2	0	3	8	0	13
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	23	0	23
M.Phil.	0	0	0	0	0	0	1	29	0	30
PG	0	0	0	0	0	0	0	2	0	2
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	796	0	0	0	796
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	228	0	0	0	228
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	2	0	0	0	2
	Female	7	0	0	0	7
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	144	147	147	174
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	16	19	27	29
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	386	396	397	459
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	287	278	311	326
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		833	840	882	988

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>It is necessary for the encouragement of an updated infrastructure for the interaction among many disciplines. The college has been adhering to the multi-disciplinary and interdisciplinary courses suggested by the affiliating university as well as the NEP 2020. The departments have the privilege to choose the open and major elective courses. The integration of humanities and science departments help the students to think creatively, find reasons and analyse situations. The CBCS is student centric and designed to offer great opportunity for students to choose inter disciplinary (Non-Major elective) and intra disciplinary (Major based elective) courses, Skill based electives well as Value based elective</p>
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	<p>courses. Value education, Environmental Science and Gender studies and soft-skill development are the Multi-disciplinary papers designed in our curriculum. Students have the maximum flexibility to choose elective courses offered by other departments. It can be said that University is proactively working towards implementation of the suggestions given in NEP.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>As per the courses, a credit structure will be opened by the University to which the institute is affiliated. When a student pursues any course and clear exams, credits will automatically awarded to them. Institutions need to fill out the details and upload the deposits in the students ABC's account on the digital portal. CUSAT is an official member of the National Academic repository which is in Government endeavor to offer an online repository for all academic awards under the Digital India Programme. From 2020 onwards CUSAT is uploading students mark sheet and degree certificate through nod.digitallocker.gov.in platform. The National Academic Bank of Credits portal is now been integrated into nod.digitallocker.gov.in platform and is currently live for the academic year 2021. It will help in regulating the academic process with ultimate authenticity. In this context, the faculties of the college are encouraged to redesign their pedagogical approaches within the parameter of NEP 2020.</p>
<p>3. Skill development:</p>	<p>It is the method of detecting skill gaps and improving these skills. The college has been taking consistent efforts to enhance the soft skills of the students by conducting Computer Literacy Programme(CLP) which is common to all in First year. One of the action plans is to upgrade the skilled human abilities and livelihood by strengthening the skill development framework of the college in the upcoming years. Every year TANSCH conducts Soft-skill classes to final UG and PG students. It is proposed to inculcate the vocational and technical skill promotion concepts and to introduce multidisciplinary courses at various levels. It will help them to enhance the students' skill proficiency, skill training with multiple entry and exit.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The preservation and promotion of India's cultural wealth must be considered a high priority for the country. In this regard, Appropriate Integration of</p>

	<p>Indian Knowledge System particularly teaching in Indian languages is important. In order to preserve and promote culture, one must preserve and promote a culture's languages. Our College has taken initiatives to fasten languages, art and culture to the students. Greater emphasis is given on teaching bilingual – Tamil and English. Mother tongue skill development club of Tamil department is giving training to students to improve their skills. Cultural competitions are conducted among the departments to enhance the knowledge of culture in students. Archaeology Museum of History Department exposed the culture of ancient India.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The College is focusing on the Outcome Based Education (OBE) system as per the curriculum framed by the Bharathidasan University and Annamalai University. All programmes and courses are designed with OBE system to meet the global requirements in the current scenario. The syllabi of the courses are analysed to trace the outcomes (PO, CO, PSO) which are centered around the cognitive abilities such as Understanding, Remembering, Applying, Analyzing, Evaluating etc. These learning outcomes ensure the social responsiveness, global competence and entrepreneurial skills of the learners. Further attention has been paid over the outcomes in the view of NEP 2020. The mapping of CO,PO and PSO is done for all the subjects in all the departments.</p>
<p>6. Distance education/online education:</p>	<p>The COVID-19 pandemic is having a shocking impact on world-wide education. The outbreak of the COVID-19 triggered universities and other academic institutions to close their campuses. The pandemic has compelled the educational institutions to adopt online learning and infuse a virtual study culture, which is steering the education sector forward with technological innovation and advancements but at the same time the Institutions and students are under pressure to re-invent their teaching-learning by going completely online. Online teaching transformation was a massive, disruptive shift where all the existing courses were organized and conducted online in a matter of days. A complete online course teaching and learning requires a rich lesson plan design, quality and engaging teaching content well supported by audio and video contents with strong technology support teams. With sudden outbreak of the</p>

	<p>COVID-19, most faculty members are facing the challenges of lacking online teaching experience and preparation of courses for online delivery. The students and Faculties are capable of participating effectively webinars and conferences because of online education. To improve the knowledge about the subjects our faculties could participate Refresher courses and Faculty Development Programmes effectively in online mode due to change of learning system.</p>
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Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>The Electoral Literacy Club (ELC) is constituted at the behest of Election Commission of India with the aim of strengthening the culture of electoral participation among the future voters. It’s activities are also extended to the educational institutions to sensitise the students on their electoral rights through interesting activities. ELC has been set up in our college under the auspice of the District Electoral Officer, Mayiladuthurai.</p>
<p>2. Whether students’ co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Dr. J. MURUGAN Assistant Professor in History , a Student - Ambassador and Ten members, one from each department, are the functionaries of the ELC. Ambassador Sathyapriya. B II - B.A History Members 1. Nandhini. K II - B.A Tamil, 2. Kamalavica. M II - B.A English 3. Reshma priya. K II - B.A Economics 4. Abinaya. S II - B.Sc Maths 5. Deepika. T II - B.Sc Physics 6. Vaishnavi. T II - B.Sc Chemistry 7. Kavya. I II - B.Sc Zoology 8. Bairavi. G II - B.Sc ComputerScience 9. Pavithra. R II - B.com Commerce 10. Bakkiyalakshmi. S II - B.Sc Biochemistry</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior</p>	<p>All the members are part of interesting and thought-provoking activities and games. The activities are carefully designed to impart specific learning so that they would become the empowered voters. The members meet once in a month to organise on and off campus programmes. One such programmes was Wall-Magazine cum Poster Making Competition conducted in the college campus on 16.11.2022. There were Nine students participated actively in the competition. All the nine posters were displayed in</p>

<p>citizens, etc.</p>	<p>series and the Three Members Expert Committee selected the best three posters and the winners were awarded with cash prize and certificate of merit in the presence of our college Principal, District Electoral Officer, District Electoral Roll Officer and staff and students of the college.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Wall-Magazine cum Poster Making Competition were conducted in the college campus on 16.11.2022. There were Nine students participated actively in the competition. All the nine posters were displayed in series and the Three Members Expert Committee selected the best three posters and the winners were awarded with cash prize and certificate of merit in the presence of our college Principal, District Electoral Officer, District Electoral Roll Officer and staff and students of the college. Certificate of Participation was also distributed to all participants by the Principal of our college.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The members of the ELC also distributed voter's awareness leaflets, provided by the DEO, to the students of the college. Initiatives have been undertaken to utilize the service of the members to deliver speeches on the electoral processes in their respective department meetings and functions. Future plans have been formulated to reach out the aims and objectives of the ELC. It has been planned to assist the DEO in conduct of poll, voters awareness campaign to enhance the participation of the underprivileged sections of society.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2682	2394	2159	2125	2140

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 162

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
133	134	137	135	128

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
475.36	23.70	75.25	127.21	27.04

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Curricular Planning and Implementation

Dharmapuram Gnanambigai Govt. Arts College for Women is committed to imparting Higher education to women through effective curriculum planning and well-planned Content Delivery. The college follows the curriculum prescribed by the Bharathidasan University through its Boards of Studies. The Choice Based Credit System is implemented for enabling choice for selection of Elective papers to the students. This system is introduced from the year 2010-11. Experiential learning, participative learning & Problem Solving method are used for effective curriculum delivery. The college ensures this through systematic and strategic transparent mechanism:

Academic calendar and its Preparation:

The college follows the Academic calendar issued by the University and Directorate of Collegiate Education and executes it rigorously. The Heads of Departments conduct meetings to distribute workload, allot subjects, and plan the activities of the department and to review completed syllabus. The Principal monitors the effective implementation of the Calendar through formal meetings with Heads of Departments.

The College library with open access system ensures availability of updated text and reference books as well as e-resources. Many departments have their personal Libraries to the benefit of the students. Inlib net facilities available for the teachers and the students to access E-Books and E –Journals.

Subject Allocation and Lesson Plan:

The Subjects are allocated to the faculty members based on their expertise & subject preferences by the Head of the department. Lesson plan is prepared by every faculty member at the beginning of academic year. To address the needs of slow learners, the respective departments of the college arrange remedial classes and tutorials for them. To encourage participatory learning of Students, Seminars are being held on a regular basis. There is optimum utilization of well-equipped laboratories for curriculum delivery of practical. The students maintain the practical record Note and the results are certified by the faculty along with HOD.

Preparation of Course file:

Each faculty member prepares the course file which includes the time table, lesson plan, course outcomes, mapping of course outcomes with program outcomes & program specific outcomes, attainment levels and targets, unit wise notes, previous question papers and previous performances.

Add on/ Certificate courses:

The objective of these courses is to provide an opportunity to do an employment oriented /skill based courses. The detailed course content will be provided by the organizing Department. Students will be evaluated on continuous basis.

Evaluation system:

Internal assessment is a crucial part of the instruction process and is conducted to evaluate the performance of students. A well designed evaluation system involving assignments, tutorials, internal assessment test, Quizzes have been designed. Inter-personal skills are enhanced through Value Education. Syllabus completion, performance of the students, association activities are done in the department level meetings on the regular basis.

Feedback:

The college collects the feedback from the faculty, students, alumni, parents and employer at the end of the even semester. The reports are then reviewed by the respective Departments using different parameters. Identified discrepancies are considered for correction and suggestions are taken for improvement. The faculty makes suggestions in feedback for curriculum and the same is intimated to the BOS members.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility**1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years**

Response: 46

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 53

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2183	1311	987	513	1101

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Response:****Moral Values, Human Values & Professional Ethics:**

Values are our core principles for success. Human values include morality, integrity, peaceful life, respect for others, honesty, caring, kindness, courage, sharing, time management, self-confidence, commitment, spirituality. Ethics is an activity which concerns the investigation of moral values in moral matters. Every profession, such as teaching, medicine, law, etc., has its own professional ethics. Formal Code, Focus, Precedence, Restriction and Role Morality are some of the important features of professional ethics.

Objectives of Human Values & Professional Ethics:

- To understand the moral values that ought to guide the Management profession, Resolve the moral issues in the profession,
- To justify the moral judgment concerning the profession.
- Intended to develop a set of beliefs, attitudes, and habits that the students should display concerning morality.
- To create an awareness on Management Ethics and Human Values.
- To inspire Moral and Social Values and Loyalty.
- To appreciate the rights of others.

Human values and professional ethics:

The college offers courses on values and ethics viz. Human Rights and Value Education

- Yoga with two-credit Non Major Electives as part of the Under Graduate curriculum respectively. Also “Professional English” is offered as part of the UG curriculum. Students will be able to understand the importance of ethics and values in their personal, social & professional life after studying these courses. These subjects provide free environment for inculcating values and developing ethical competence among the students. College celebrates days of National and International importance like Republic day, Women’s day, Independence Day, Teacher`s day, Human Right Day Competitions, International Yoga Day etc. These celebrations nurture the moral, ethical and social values in the students.

Gender Sensitization:

The papers are offered as Feminist Writing, Gender Studies, Entrepreneurial Development, International current affairs and teaching of social reformer to various Under Graduate students with the view to inform, intervene and inculcate the women’s rights, laws, principles and values. Within the campus, a Grievance Redressal Cell has been successfully addressing issues of gender discrimination, as well as positively engaging in the creation of knowledge of women's safety and empowerment. The college campus is secured with CCTV and high level security.

Environmental Studies:

The paper “Environmental Studies” related to ecosystem, its balance & sustainability is an integral part of the curriculum of the First year. University prescribed this course for creating awareness and developing importance of environment among students. Awareness about Environment is necessary for the protection of the environment and survival of human life.

Ongoing tree plantation program. The college organizes workshop/ seminars on Environment & Ecology to make students aware about efficient use of natural resources.

The papers such as Energy Physics, Tourism, Archaeology, Nano physics and Bio- Organic Chemistry, Environmental Biology and Toxicology of different programmes focus on environmental awareness and sustainability which deals with renewable energy sources and natural resources.

Apart from the above, the Institute organizes various awareness programs and activities on cross-cutting issues with the support of external organizations and experts. The NSS activities, Swachh Bharath Abhiyan, blood donation and health awareness camps conducted by four NSS units and Youth Red Cross Unit play vital role in promoting inclusive environment towards regional and socioeconomic diversities among students making a Positive difference and shaping them into wholesome professionals.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 14.84

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 398

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 89.76

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1024	988	882	840	833

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1130	1100	1022	920	916

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 84.02

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
682	662	571	562	547

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
824	769	718	647	641

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 20.17

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The roles of ICT in teaching learning process ensure that students play an active role in the learning process. The ICT enabled learning environment of the institution develops creative and critical thinking as well as scientific temper among the students. During the pandemic times, the online teaching –learning platform has been put to extensive use and regular classes are taken through this on-line platform. The college is practicing different student centric learning methods to enhance their learning ability involving:

- Classrooms with Interactive projectors and smart boards
- Net Resource Centre
- Open access library
- Facility to download e-resources
- Non-plan book grant in addition to UGC grant
- Fund allocation for purchase of laboratory instruments, equipments and materials
- Physics Lab, Chemistry Lab, Zoology Lab, Biochemistry Lab, Computer Labs and Audiovisual Seminar room.

ICT enabled tools for effective teaching-learning process:

- ICT enabled advanced teaching methodologies and is being followed by the faculty members in class rooms.
- LCD projectors, Audio Visual aids are used in classrooms. Faculties use PPT, demonstration and group discussions to represent difficult concepts more effectively.
- The electronic resource packages like DELNET, NPTEL and Digital Library are available.
- The faculty members effectively utilize the resources from NPTEL to enhance the learning experience.
- Sufficient number of books, Journals, e-journals and e-books are available in the library.
- NPTEL Course materials can be accessed by the students in the Library.

The student's centric methodology includes:

Experiential Learning methods:

Students are allowed to conduct experiments independently in practical classes. Projects at final year PG level will help in imparting the required research skills to the students. Exhibitions are being organized by the departments to showcase their skills.

Internal assessments are planned to encourage students to work independently. Written Assignments are required to enhance confidence, develop writing skills and hone style, apart from inculcating an interest in research activities. Seminars help the students to overcome stage fear and develop oratory prowess.

Participative Learning methods:

Students are motivated to participate in Quiz Competitions, Paper Presentation, Seminars and Online Certification Courses to get the participative learning environment. Some of the participative learning programs organized by team of students to enhance the learning capabilities of the students are: Student development programs, celebration of cultural days and organizing workshops. Every department is provided with projector and internet facilities to enhance their knowledge.

Discussions and debates on contemporary issues are encouraged so that students can analyses by eliciting responses to the subject under discussion. Ability Enhancement, Generic and Skill Development courses are offered to provide and prepare students for life. Courses Part V includes sports, NSS, YRC, SSL are provided to evolve aesthetics of the students.

Problem Solving Methodologies methods:

Students are motivated to take part in Training and Placement, Entrepreneurship Development and Club activities. Students are involved in Research, Innovation, Development, Entrepreneurship, Education and Social Responsibility. ICT Technology is used for challenging projects that promote students' higher-order thinking skills.

Student representation in administration is an important initiative taken by the College. Representatives of students serve as members on committees like Internal Quality Assurance Cell, Internal Complaints Committee, and Grievance Cell in order to involve them in the decision making process and maintain transparency apart from inculcating a sense of responsibility in them.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years				
Response: 95.7				
2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:				
2021-22	2020-21	2019-20	2018-19	2017-18
141	141	141	137	137
File Description	Document			
Upload supporting document	View Document			

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)				
Response: 71.21				
2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
100	103	98	92	82
File Description	Document			
Upload supporting document	View Document			
Institutional data in the prescribed format	View Document			

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The CBCS is being followed from the academic year 2008 – 2009 onwards. Varying credits are assigned to different courses depending on the instructional hours and the nature of the syllabus content. The term 'Credit' refers to the weightage given to a course, usually in relation to the instructional hours assigned to it. The evaluation of a student in a particular course is done based on her performance both in the Continuous Internal Assessment and the End Semester Examinations.

As an affiliated institution, the evaluation norms of the Universities are strictly followed. Each course, both theory and practical shall be evaluated for a maximum of 100 marks. For all theory, the internal assessment will carry 25% weightage while the End Semester Examination will carry 75% weightage. Within this framework, the College conducts the Internal Assessment Test for all the departments according to a proper schedule and under strict invigilation.

The marks obtained by the students and the score for attendance are both uploaded in the University website at the appropriate time. For PG courses too, the examination pattern follows the norms laid down by the Universities.

Mechanism Of Internal/External Assessment:

The Examination Committee is revised every year department wise and the Composition of the Examination Committee is:

- 1. Principal, the Chief superintendent of Examinations**
- 2. One senior faculty as Deputy superintendent of Examinations**
- 3. The Department faculties in charge of Examinations as members.**

End Semester Examination

All those students who have put in the required number of days of attendance are eligible to appear for the ESE. They have to pay the examination fees for all the current courses and the arrear courses, if any, and submit the application form before the due date specified. Hall tickets will be generated only for those who have paid the fees.

IT enabled evaluation and assessment:

The Practice of Effective integration of ICT in every aspect of functioning from submission of Exam application form to checking of attendance records to accessing internal and external marks, every aspect of evaluation and assessment has been operating within the digital platform.

- Format and weightage of assessments are integrated into the evaluation portal of University.
- Entire process of submission of internal marks by the faculty and final display of results are carried out in

University portal system.

· Plagiarism detection software is available for detection of similarity in submissions for thesis and dissertations.

Mechanism of internal/external examination related grievances:

Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient. At the Institute level, University Examination committee is constituted to deal with examination related grievances. Grievances raised by the students are effectively communicated to the University for Needful Actions. The responses for the grievances from the University are communicated to the students immediately.

The performance of the students in the CIA Test are analysed by the subject handling faculty and the Hod. If there is any grievance related to the evaluation of the internal test, they can appeal to concerned subject handling faculty member & HOD.

Mechanism of assessment is transparent and the grievance redressal system is time- bound and efficient through:

1. Circulars Of Internal Examinations
2. Internal Examinations Time Table
3. Internal Marks of Students
4. IT Integration and Reforms in Examination Procedures
5. Grievances redressed copies.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The College offers twelve Under Graduate Programmes and ten Post Graduate programmes. It is affiliated to Bharathidhasan University, and Annamalai University (2021-2022 onwards) and it follows the syllabus prescribed by the Universities. The course objectives are all well defined in the syllabi prescribed by the university and are available on the college website. Awareness about COs, POs and PSOs are made to students by faculty at the beginning of the semester and through orientation programme.

Teachers spell out the Course outcomes in the classroom at the beginning of each semester and session.

Thus, students are made aware of course/ programme expectations at the very commencement of the teaching-learning process. The Student Satisfaction Survey (SSS) is also another instrument by way of which the college takes feedback on the extent of student attainment of Course outcomes. Thus college employs multiple channels to make students and teachers aware of learning outcomes of courses and programmes.

Each faculty maintains an Academic Record of the students and the mapping of COs with POs. It helps faculty to design assignment and other evaluation methods in line with the Course Outcome. They ensure the implementation of outcome based education.

Measuring the Attainment of COs, PSOs, and POs:

The college has established a systematic assessment process to evaluate the attainment of the outcomes. The COs, POs and PSOs are evaluated by direct assessment methods. In the direct method, calculating Course Outcomes (CO) involves calculations from the marks obtained by the students in their internal exams and university exams.

The assessment of attainment of the outcomes is done through Continuous Assessment Tests, assignments and end semester examination. The assessment processes are periodically documented and monitored. The COs are mapped to POs and PSOs. From evaluation of CO attainment, PO and PSO attainment is calculated through individual subjects and then CO and PO/PSO mapping is Created.

The attainment is identified at the following levels:

% Of Students Passed	Level Of Attainment
50% Of Students Secured Marks Above 50%	1 (Low)
60% Of Students Secured Marks Above 50%	2 (Medium)
70% Of Students Secured Marks Above 50%	3 (High)

Calculating PO attainment for direct method

The PO attainment is calculated by using the predefined CO/PO matrix and the value of Final CO attainment for the subject as follows:

PO attainment = (Avg, of CO's of a PO /3) X Final CO attainment for the subject

Attainment of Programme outcomes and Course outcomes are evaluated by the institution.

The attainment of academic achievement is reflected through the attainment of University ranks consistently. Evaluation of the attainment levels of Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs) is an important aspect for achieving academic excellence and assures the quality enhancement process of the College.

The evaluations of attainment of the outcomes are done through continuous assessment tests, assignments and end semester examinations. The evaluation processes are periodically documented and monitored. Weightage is given to all periodic continuous assessments and end semester exams. The COs are mapped to POs and PSOs. From evaluation of CO attainment, PO and PSO attainment is calculated. The attainments of POs and PSOs through individual subjects are thus calculated. The curricular gap is identified from this evaluation and necessary steps are taken to bridge the same. Microsoft Excel is used to

enter and calculate the CO/PO attainments.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 91.7

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
741	751	761	637	592

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
786	759	771	760	721

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.23

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 3.05

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.85	0.15	0.90	0.15	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college is giving an adequate importance to research as per the last NAAC peer team's suggestion. The institute has a research committee that oversees the research activities of the college.

The institution has created an ecosystem for innovations and other initiatives for creation and fostering of transfer of knowledge. An ecosystem is created through utilization of academic material resources in the libraries, spacious workspaces with modern laboratory equipment, computers and high speed internet by teachers. There is a system for creation and promotion of innovation through activities of cells and departments in the college. Entrepreneurship is encouraged through Workshops, Add-On courses and Competitions by various Cells and clubs. Students lead in creative designing, editing and contributing in the form of articles, poems in College Magazines. Field visits enhance creativity and innovation. Research Project is the essential part of their course for the Postgraduate students. The Webinars on IPR, Research Methodology, entrepreneurship etc. ensure creation and safeguarding of knowledge.

A Research forum has been established in our college to encourage and help teachers and students to undertake various research activities. It monitors the quality of research project by giving valuable suggestions for improvement. The Research forum motivates and provides necessary training to the faculty members in developing research proposals. Tran's disciplinary and interdisciplinary proposals are

submitted only after detailed evaluation in the R&D cell.

The college subscribes various research journals to support the research activities which help teachers to update themselves and also problematize their own areas of research. Teachers are motivated to pursue their M. Phil. and Ph.D. During the last five years many of the faculty members published research papers in journals that come under Web Of Science, UGC- Care listed journals, papers in other reputed journals and in conference proceedings, and edited, authored or co-authored books.

The college has well-equipped laboratories which help students to handle instruments and get them acquainted with their use during their regular practical experiments.

The vision of the Entrepreneurship Development cell is to foster the entrepreneurship among the students. Also to instill an entrepreneurial spirit in students of the college and its mission is to find, train, encourage, support, and assist ambitious incubators in their pursuit of enterprise fulfillment imparting basic managerial skills among them. The main objective of this cell is to develop and strengthen entrepreneurial qualities among the students to initiate their own business. Guidance is offered to the students on the process and procedures to acquire business loans or start up loans from nationalized banks. An innovative idea is brainstormed and is transformed to action that leads to the development of the individual and the society simultaneously.

The Faculty organizes Group Discussions, Peer Group reading, Mock Interviews, Mock Viva voce exams and Interview skills for the benefit of the students. Instead of the students getting only the theoretical knowledge of the above skills, the students are enabled to get personal experience. Students get hands-on experience of the interview and they go out of the college with the satisfaction of having been evolved into a fully grown personality. In the Group Discussions, the students learn to imbibe the value of sharing and leadership. They also learn the art of sharing of knowledge among the students when they involve themselves in active participation in Peer Group reading.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 6

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	3	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.34

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	9	15	7	8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.16

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	4	4	6	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The College organizes and participates in various extension activities to promote College-Neighborhood-Community and to sensitize the students towards community needs. The college runs effectively four National Service Scheme Units. Through these units, the college undertakes various extension activities in the neighborhood community. The students of our college actively participate in social service activities leading to the development of the community.

NSS is an extension dimension to the higher education system to orient the student youth to community service while they are studying in educational institutions. NSS scheme was launched in Gandhiji's Centenary year in 1969.

NSS volunteers adopted villages near the college and carried out the cleanliness drive Swachhta Bharath Abhiyan. NSS organizes a special camp of seven days in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include developing qualities of leadership, patriotism, maintaining discipline, character building, tree plantation, Road safety awareness, Swachhta Abhiyan , National equality awareness. , Awareness programs on AIDS prevention, Health check -up camps, Blood donation camps,Dental checkup camp, etc.

College & department clubs organize regular activities on social & environment issues with conscious about its responsibilities for shaping students into responsible citizens of the country by making students to aquire and develop skills and aware of social issues through various programmes like mother tongue skill development, communication skill, Environmental Awareness, Personal Health and Hygiene, Diet awareness, Plastic eradication, Programme on female foeticide,organizing visit to Orphanages, Voters awareness, Blood group detection, Rally for making social awareness within the public, etc..

Students also participate in various patriotic events with enthusiasm like celebration of Independence Day, Azadi 70, Republic Day, Gandhi jayanthi, Natioal Unity Day, Martyrs Day.

All these mentioned activities have positive impact on the students and develop student community relationship, leadership skill and self-confidence of students. It also helps in cultivating hidden personalities of students and creates awareness among students.

A very good number of Extension activities are conducted by the college in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development and contributing to Digital India Vision of our Country.

YRC organizes Oratorical Competitions, Drawing Competitions on Social harmony and Rally on Voters Day by YRC students. YRC collects Flag Amount for Social Harmony of Rs.5000 and send to Social – Organization at Delhi, every year.

EXNORA programmes like Creating Awareness On Organic Fruits And Vegetables, Awareness Program About Environmental Pollution And Importance Of Herbal Garden, Awareness to students on how to save the ozone and our environment, Environmental Discrimination are organised.

SSL organizes awarness programs, Eye checkup, Oratorical & Drawing Competitions and organizes visits to Orphanages.

The following are the number of various Extension Activities conducted in the neighborhood community to sensitize the students to social issues for their holistic development by the institution during the last five years i.e., 2017-18 to 2021-22, summary sheet as follows:

Number of extension and outreach Programs conducted in collaboration with industry, community, and Non Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

Year	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Number	41	5	37	33	33
Total no. of Extension Programmes = 149					

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

National Service Scheme (NSS) is one of the major national programmes of the Government. It aims at personality and character development of the students through voluntary community service. There are 400 NSS volunteers in our college every year.

Special Camps form an integral part of National Service Scheme. It has special appeal to the youth as it provides unique opportunities to the students for group living, collective experience sharing and constant

interaction with community.

NSS units adopt a village or group of villages/urban slums for intensive social development, where special camps are needed. The NSS Unit aims at the integrated development of the area selected for its operation. It is ensured that part of the programme involves manual work like cleaning of village ponds, Plantation of trees, etc.

1. Certificate of appreciation was received from Mayiladuthurai Constituent MLA for conducting Voters Day - Awareness programme every year

25-1-2017	Voters day Awareness of voting to Public by Rally	Awareness of voting to Public by Rally was on 25/1/2016, from Sub-collector's office to Our college NSS students participated in the talk on the topic "Importance of voting" and the importance of voting was given by Election in-charge of Mayiladuthurai after the Rally. Prizes were given to the students who won in Rangoli competition and Essay competition regarding voting. Oath was taken by students on Voter's day.
25.01.2018 (2017-18)	Voters day Awareness programme	Voters Day Awareness programme was conducted by NSS units. Voters Day Oath was taken.
16.10.2018 (2018-19)	Voters day Awareness programme	Awareness programme on importance of voter's list was organized. Tahsildar gave instructions on how to include names in the voter's list.
25.01.20 (2019-20)	Voters day awareness rally	Voters Day Awareness Rally was conducted by NSS units. The volunteers raised slogans like "Voting is our Civic Right", "Voting is our Duty", "Vote is my Right" etc..

21 (2020-21)	Voter's Awareness -Marathon Programme	District election office and District Nagapattinam jointly organized voter's marathon programme on 18.03.2021 at Dharmapuram Adhinam College Arch to G Sambandar Mission Matriculation Higher School, Mayiladuthurai. Mr.R.Murugadasan inaugurated the marathon awareness race. Students from our college participated. Dr.T. Director of physical Education, coordinated the team. Participation certificates were issued by sports officer, Nagapattinam.
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1. Certificate of appreciation was received from Mayiladuthurai Constituent MLA for conducting NSS Special Camp at adopted villages every year

NATIONAL SERVICE SCHEME 2021-2022

7 DAY SPECIAL CAMP 27.12.2021 TO 2.1.2022

On 27.12.2021, the NSS Special Camp was inaugurated by our Principal Dr. D. Aravazhi in the presence of the Village Panchayat Presidents and Councillors in K.G.R. Hall, Mappadugai village. After the inauguration, the principal and NSS students planted trees in the village.

INAUGURATION OF NSS SPECIAL CAMP

In the next session Dr.K.Ponni , Head, Department of English has given a lecture on “Maram Naduvom Manitham Kappom” to impart knowledge on the benefits of tree planting to students and villagers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness,

Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 81

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	4	20	21	17

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The College encompasses a well maintained green campus; spread over 13.72 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

Classrooms: College encompasses sufficient number of well-furnished, well ventilated, spacious classrooms and all final ug classes are equipped with LCD projectors and white boards for conducting theory classes. It is used as an examination center for Government examinations/University Examinations like TNPSC, B.Ed., etc.. All the classrooms have been renovated with comfortable furniture, vitrified tiled floors.

Technology Enabled learning facility: The College has ICT Classrooms where the provision of LCD Projector and internet access are given. The optimal utilization is ensured through encouraging innovative teaching-learning practices.

Conference/Seminar Hall: A Conference Hall with 300 seating, equipped with audio/video facility, electronic podium and ceiling-mounted LCD projector, ten seminar halls department wise with limited seating & LCD projectors and two more seminar halls used for conducting seminars at the college.

Open Auditorium/Multipurpose Hall: Open Auditorium with 1500 seating with audio visual facilities, podium, sound-system are used to conduct college functions, mega events, seminars/ conferences/ workshops, competitions.

Laboratories: All laboratories are well equipped with equipments and facilities.

1. Physics Lab for UG & PG and Allied Labs - 3 Numbers
2. Computer Science Lab for UG & PG – 2 Numbers
3. Chemistry Lab for UG & PG and Allied Labs - 4 Numbers
4. Zoology Lab for UG and PG – 2 Numbers
5. Botany Lab for UG & PG., Allied lab and Research Lab - 4 Numbers
6. Computer Literacy Programme Laboratory for non- Computer Science students -1 Number
7. Communicative English Lab with internet facility –1 Number
8. Soft Skill center with LCD Projector.

Library: Our library is partially computerized by automating the issue of books with bar code reader. Bar-coding process is done by using Barcode Printer Ring 4008 PLM model (Autonics). Barcode Labels are pasted in books. Three scanners (Model QS 6000 Plus) are used for scanning. The library has 40,156 books as on 2021-22 covering all major fields of Arts and Science. The library covers an area of 2100 sq. ft. and an ample study space. Excellent Resources are available for self-learning at the library.

Our Library is a Member of UGC N-LIST and through open source online Databases, there are 6,293 online journals, 1,60,809 e-books on N-LIST databases available. Library provides Reprographic facilities and net center with 6 computers of high-speed connectivity for viewing e-journals and online learning resources.

Botanical Gardens: The College has a botanical garden and maintained by the faculty members of the Botany Department, members of the Green Club and attendants.

Sports: Sport is an integral part of the curriculum. The department of Physical Education in the college is well equipped with various facilities in sports and games for indoor and outdoor also. The college has indoor game facilities as Chess, Carom, and Table Tennis and Volley ball court as outdoor games. We have well equipped gymnasium room, Indoor games room and beautiful stadium very near to our college. Gym enables students and staff to keep fit and is kept open from 9.00 to 4.00 pm regularly.

Cultural Activities: Many annual events like cultural programmes, Literary and Debating events and Club activities are organized in the open Auditorium & in seminar halls and Students expose their talents in parts.

Other facilities: IQAC, Placement Cell, NSS I to IV units, YRC, SSL, Canteen, Generator, CCTV camera 40 in number etc., are available.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 63.2

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
384.63	0.84	1.37	71.22	2.36

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

4.2.1.1 Library is automated {Integrated Library Management System (ILMS) }

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of aut
Autolib Software Systems	Partially	19	2019
E- Granthalaya	Partially	4	2016

4.2.1.2 The institution has subscription for the following e-resources

(2017-2018)						
Library Service Type	Existing		Newly Added		Total	
	Number Books	ofAmount	Number Books	ofAmount	Number Books	ofAmount
Text books	20416	985196	637	186375	21053	1171571
Reference book	16079	374257	56	141971	16135	516228
E - Resources	NIL	NIL	NIL	NIL	NIL	NIL
(2018-2019)						
Text books	21053	1171571	443	120521	21496	1292092
Reference book	16135	516228	29	79475	16164	595703
E - Resources			NLIST	5900	NLIST	5900
(2019-2020)						

Self Study Report of DHARMAPURAM GNANAMBIGAI GOVERNMENT ARTS COLLEGE FOR WOMEN

Text books	21496	1292092	1596	523925	23092	1816017
Reference book	16164	595703	103	199093	16267	794796
E - Resources	NLIST	5900	NLIST	5900	NLIST	5900
(2020-2021)						
Text books	23092	1816017	413	145943	23505	1961960
Reference book	16267	794796	31	44100	16298	838896
E - Resources	NLIST	5900	NLIST	5900	NLIST	11800
(2021-2022)						
Text books	23505	1961960	320	119875	23825	2081835
Reference book	16298	838896	33	14794	16331	853690
E - Resources	NLIST	5900	NLIST	5900	NLIST	5900

LIBRARY Books, Journals & N-LIST REPORT for 2017-2022

2017-2018

Library resources	subscriptions	Expenditure on subscription to e-journals, e-books (INR in lakhs)	Total Lib
Books	3.28346	Nil	3.28346

2018-2019

Books	1.99996	0.59	1.99996
NLIST	NLIST		0.59

2019-2020

Books	7.23018	0.059	7.23018
Journals	4.83387		4.83387
NLIST	NLIST		0.059

2020-2021

Books	1.90043	0.059	1.90043
NLIST	NLIST		0.059

2021-2022

Books	1,34669	0.059	1,34669
NLIST	NLIST		0.059

Name of users using library through e-access

USER NAME	MONTH	YEAR	PAGES
aravazhid@gmail.com	7	2020	40
banupriya3080@gmail.com	7	2020	1
banupriya3080@gmail.com	8	2020	1
dggac@yahoo.co.in	1	2016	138
dggacbiohod@gmail.com	10	2018	1
dggacchemhod@gmail.com	2	2019	29
dggaccshod@gmail.com	5	2016	77
dggaccshod@gmail.com	6	2016	42
dggaccshod@gmail.com	8	2016	80
dggaccshod@gmail.com	1	2017	124
dggacecohod@gmail.com	2	2019	84
dggacecohod@gmail.com	4	2019	43
dggacecozo@gmail.com	1	2016	1
dggacenghod@gmail.com	7	2016	351
dggaclibrary@gmail.com	1	2016	3
dggaclibrary@gmail.com	3	2016	1
dggaclibrary@gmail.com	2	2019	2
dggaclibrary@gmail.com	2	2020	12
dggaclibrary@gmail.com	7	2020	5
dggacmethod@gmail.com	7	2020	2
dggacphyhod@gmail.com	2	2016	305
dggacphyhod@gmail.com	3	2016	379
dggacphyhod@gmail.com	6	2016	62
dggacphyhod@gmail.com	7	2016	340
dggacphyhod@gmail.com	9	2016	199
dggacphyhod@gmail.com	10	2019	324
dggactamhod@gmail.com	7	2020	1
idamalarselvi@gmail.com	10	2022	7
idamalarselvi@gmail.com	9	2022	2
dggaclibrary@gmail.com	8	2022	1
idamalarselvi@gmail.com	8	2022	19
meyyammais3@gmail.com	6	2022	2
vasanthiv.78@gmail.com	6	2022	1
dggaclibrary@gmail.com	4	2022	1
dggac@yahoo.co.in	1	2022	1

4.2.1.4 - Number per day usage of library by teachers and students – 2017-2022

Method of computing per day usage of library

Average usage of the library by the college = Total No. of teachers & students in each day for all working days / Total No. of working days

Number of Physical Users accessing library

Average usage of the library by the college

YEAR	UG	PG	FACULTY	TOTAL	WORKING DAYS
2016-2017	6333	1271	447	8051	184
2017-2018	5250	1188	51	6489	183
2018-2019	4553	1724	56	6333	184
2019-2020	4300	2529	200	7029	184
2020-2021	166	577	72	815	90
2021-2022	3239	1857	906	6002	191
TOTAL	23841	9146	1762	34749	1016

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The College has broadband connections to provide the internet facility. The computer and internet connectivity are available at various locations to staff and students to update the teaching/ learning resources. All the departments have internet facility with LCD projectors to meet the curriculum requirements of the students. IT facility is provided to the computer science students through Computer Science laboratory. First year non-computer students of this college are getting exposure to computer by using CLP laboratory through Computer Literacy Programme. English Language Lab is used by the students of the department of English and their staff.

Each department has a computer system with internet facility for academic purposes. Sufficient numbers of computers are available in the library, office and Principal's room. Anti-virus is regularly installed in computers and all computers has anti-virus installed. Most of the official works are being done with the help of ICT facilities. There are 06 smart class rooms, 11 LCD equipped class rooms, 01 digitally equipped conference hall and 02 digitally equipped common hall for research work.

BSNL and Railtel Fiber optic cables are available for faster and efficient connectivity. Old and outdated computers are either condemned or enhanced with respect to configuration. Additional computing facilities

are added based on the need arising out of requirements of students, research scholars and faculty. Available bandwidth of internet connection in the Institution is 40 Mbps for 20 lines. During 2020-2021 pandemic, 2329 students were issued sim cards to attend online classes. The facility of Knowledge Resource Centre with 6 computers and printer scanner *copier* are available for students and staff.

Hardware infrastructure:

	Type of IT Facilities	Number Availability
	Desktop Computer	155
	Printer	31
	Printer, Photocopier cum Scanner	2
	Xerox Machine	8
	Projector and Screen	12
	Smart Board	7
	Scanner	1
	Multimedia	7
	Speaker	2
	CCTV Camera College	40
	CCTV Camera Hostel	8

Audio Visual Equipments for ICT Tools:

S.NO	YEAR	PARTICULARS	AMOUNT
1	2017-2018	ELECTRICAL TOOLS KIT Hand mike Ahuja Speaker 100 V. Ahuja[SRX 120 DX]—2 NOS	19600.00
2	2018-2019	1. Collar mike Wireless AVM 520 VL- 2 NOS 2. UPS Voltage stabilizer(FOXIN) 3. Speaker SRX 120 DXM(AHUJA) Connecting wire /Accessories charge	18349.00 650.00
3	2019-2020	AHUJA WS65ST Wall Speaker - 4	17287.00

		Copper cable & Accessories	
4	2020-2021	1.Electrical materials 3/4 2mm,1.5mm, pvc pipe, bend clamp, screw, tap roll, junction box and accessories	4985.00
		2. Two Core copper cable(Finolex)	4950.00
		Civil Work(Digging out side, cement),	
		3.Accessories materials and labour charge	4200.00
		4.Electrical/ laying cable work,installation and labour charge	3154.00
5	2021-2022	Copper Cable @Rs.39/- per meter including electrical accessories	21966.00
		Installation charges and service charge	
		Tape roll (Electrical)	34.00

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 14.12

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 190

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 36.8

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
90.72	22.86	73.88	55.99	24.68

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 94.03

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2369	2257	2133	2067	1988

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 65.06

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1274	693	1690	1904	1921

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 29.67

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
226	179	276	246	238

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
853	737	754	823	759

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	4	1	2

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	4	1	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 42

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	4	6	8	7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 11.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	4	13	12	11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni association was registered in the year 2022 and the Institute has a strong alumni association, conducting alumni meet once in a year in the month of March/April at the time of convocation. During 17-18 in celebration of Golden Jubilee of the college, Alumni from the year 1990 onwards participated in the OSA meeting conducted in the college. They were involved in defining our Vision and Mission. The alumni are advised to keep in touch with the association and participate in its meetings and furnish updates of information with regard to their career progress.

Alumni Association (OSA) includes Principal as Chairman, Senior faculties as members, all outgoing students as life members and all current teaching staff as Associate members. Alumni have contributed to the development of the college through valuable feedback, providing valuable recommendations for improvements, guidance to post graduate studies and through donations in cash during their final year of study.

ALUMNI REPORT 2017-2018

For the academic year 2017-18, The OSA functioned with Dr.S. Anuradha, Assistant Professor of History as Secretary and Dr.S. Sumathi, Assistant Professor of Tamil as Treasurer. From the OSA account, the college and the OSA council given salaries Rs. 4,59,939/- to one office assistant, one typist, one day and night watchman, four office clerks and two Guest Lecturers. 02.02.2018, OSA has celebrated its Golden Jubilee Alumni meeting in a grand manner. Alumni from all the Departments attended the 50th year celebration of Old student Association meet on 01.04.2018. The annual Alumni Meet was organized on 12.04.2018 in the concerned departments.

Alumni Contribution: 476700

ALUMNI REPORT 2018- 2019

For the academic year 2018-2019, The OSA functioned with Mrs.S.Sumathi, Assistant Professor of Tamil as Secretary and Dr.S. Anuradha, Assistant Professor of History as Treasurer. From the OSA account, the college and the OSA council given salaries Rs. 3,47,491/- to one office assistant, one Typist, one day and night watchman, Four Laboratory Assistant and two Guest lecturers.

Alumni Contribution: 518700

ALUMNI REPORT 2019-2020

For the academic year 2019-2020, Dr.D.Aravazhi, Principal was the Chairman, Mrs.E. Elavarasi, Assistant Professor of Maths was the Secretary and Dr.S.Sumathi, Assistant Professor of Tamil was the Treasurer. From the OSA account, the college and the OSA council given salaries Rs. 5,86,025/- watchman, System Assistant, Health Worker, Laboratory Assistant -5, Guestlecturer -4, internet charges.

Alumni Contribution: 3,84,500

ALUMNI REPORT 2020-2021

Dr.D.Aravazhi, Principal was the Chairman, Mrs.R.Seethalatchmi, Assistant Professor of English was the Secretary of the Old Students Association and Dr.S.Kowsalya was the treasurer of the association. A sum of RS.5,05,500 (Rupees Five Lakhs, Five Thousand and five Hundred only) has been spent towards salary of Four Lecturers, Four Lab Assistants, One Store keeper, One Sweeper, One Typist, One Night Watchman appointed under OSA. The annual Alumni Meet was organized on 28.05.2022 in the concerned departments.

Alumni Contribution: 5,31,300

ALUMNI REPORT 2021-2022

Dr.D.Aravazhi, Principal was the Chairman, Mrs.R.Seethalatchmi, Assistant Professor of English was the Secretary of the Old Students Association and Dr.S.Kowsalya was the treasurer of the association. A sum of RS.6,63,500 (Rupees Six Lakhs sixty three thousand and five hundred only) has been spent towards salary of Four Lecturers, Four Lab Assistants, One Store keeper, One Sweeper, One Typist, One Night Watchman appointed under OSA.

Alumni Contribution: 537600

File Description	Document
Upload Additional information	View Document
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Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

6.1.1.1 The governance and leadership is in accordance with vision and mission of the institution

An Introduction

The College is committed to impart quality higher education in order to empower the women in the region through effective teaching learning process. The college is reputed with eminent staff, annual upgradation of lab equipments, large number of books and online e- journals subscriptions, special efforts to develop communication skills and research ability of students. Various stakeholders such as parents, students, Alumni, Faculties etc were involved in the process of formulation of vision and mission.

The participative management of the college believes in decentralized leadership at every level of administration and a robust structure has been established to sustain and improve the quality of education. The college always promotes the culture of participative management by involving staff and students in various activities. The students and faculties are allowed expressing themselves for any suggestions to improve the excellence in any aspect of the college. Students also participate through different formal and informal feedback mechanisms.

All the main decisions related to the institute are taken by the Principal in consultations with the Head of departments. Principal is the academic and administrative head of the college. The Department Heads are responsible for day-to-day administration of the department and report to the Principal. Strategic Level. The Principal monitors the procurement activities supporting the educational and research objectives of the college and the introduction of new programs and welfare activities. The Principal, HODs and staff members are involved in defining the policies and procedures pertaining to admission, placement, discipline, grievance, counselling, training & development, placement and library services etc.

At functional level the faculty members participate in discussion during faculty meeting. Some Staff members are involved in preparation of bills & invoices for the budget allotted to the departments and the college. All the staff members actively participate in implementing the policies, procedures, and framework designed by the Academic council in order to maintain and achieve the quality standards and achieve vision and mission of the college. Office staff is involved in executing day to day support services for students and faculties. The effective leadership is visible in various institutional practices such as decentralization & participative management. The Goals and Objectives of the various Clubs are as follows:

GOALS OF THE DEPARTMENT CLUBS

Club of Communicative Skills in English

- To develop the communicative skill in English in the process of evolving holistic education.

Technology Interface Club

- Practical exposure towards technology.

Club of Competitive Studies

- To create a supportive learning environment to face the competitive examination.

Club of Values Practices

Objectives:

- Positive behavioral modification
- Due reverence to elders
- Value orientation
- Spiritual temper
- Aesthetic sense
- Tradition and culture

Mother-Tongue skill Development Club

Objectives:

- Error free language skills
- Oral and written communicative skills
- Avoidance of second language vocabulary
- Creative writing
- Realising the value of classical Tamil

Legal Awareness for Women

Objectives:

- Sensitizing the women related sections of Indian Penal Code
- Fundamental rights

Community Welfare Club

Objectives:

- Sensitizing social issues
- Awareness against harassment
- Women empowerment
- Skill development

- Creating awareness on social issues

Environment Club

Objectives:

- Plastic free zone
- Awareness on environmental problems

Green Garden club

Objectives:

- Green campus
- Documentation of existing plants.

Physical and Mental Health Club

Objectives:

- Sensitizing food adulteration
- Herbal garden
- Psychological counseling
- Nutrient values of seasonal produces

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Governing Body:

The Principal is the supreme Head of the entire college and the college functions under the governance of the Principal who acts upon the recommendations or resolutions taken by the college council. The

Principal is to carry out the instructions directed from the Director of Collegiate Education and from the Department of Higher Education.

Administrative setup:

The Administrative setup of the college meets all the current requirements of the stakeholders as well as the Directorate of Collegiate Education, Chennai. The Principal is vested with the day-to-day running of the college. He has team of Departmental Heads, the IQAC Coordinator and the Bursar to assist him in the discharge of the work. The Principal acts according to the resolutions taken by the college council. The college council comprises the Principal and Heads of all the departments. Periodical council meeting is convened to discuss on various issues and implement the decisions for the welfare of the college.

The Functions of Various Bodies:

1. Students' Union, 2. Women Harassment Cell, 3. Grievance Redressal Council, 4. Career Guidance and Placement Cell, 5. Sports Committee, 6. Admission Committee, 7. IPR cell 8. R&D cell, 9. Anti-Ragging Committee 10. National Service Scheme 11. Youth Red Cross Club 12. Red Ribbon Club 13. Herbal Garden 14. Health Club 15. Internal Complaint Committee 16. College Council 17. Fine Arts Committee 18. Parent-Teachers Association 19. Alumni Association, 20. Website Maintenance Committee.

Service Rules, Procedures, Recruitment and Promotion Policies:

Service rules and procedures are guided by the Statutes - Bharathidasan University, the Constitution of the college and the rules of the State Government as amended from time to time in this regard. The service rules are strictly followed by the Principal to give the best to the staff members. In accordance with the promotional policies, the college adhere the UGC regulations 2010, scrutinizing the Appraisal Report of the staff members, the Director will frame the proceedings based on that the Principal will constitute the proceedings and the benefit of career advancement will be given to the staff concerned. The promotional policy for non-teaching staff is as per the norms prescribed by the Director of Collegiate Education, Govt. of Tamil Nadu.

Grievance Redressal Mechanisms:

There are several Grievance Redressal Mechanisms including the Anti-Sexual Harassment Cell with its Internal Complaints Committee; the Anti-Ragging Cell; a Grievance Redressal Cell with complaints boxes prominently placed and the full implementation of the Right to Information.

Deployment of institutional Strategic/ perspective plan is effectively deployed

The college is a government institution and hence it follows government policies laid down by the Department of Higher Education, Government of Tamil Nadu. Still a perspective plan which takes the following aspects into consideration:

Institutional Strategic Plans:

1. Efficient Teaching erudition procedure
2. Effective Leadership and Participative management

3. Internal Quality Assurance System
4. Ensuring effective governance
5. Grievance Redressal
6. Up gradation of Physical Infrastructure

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The institution effectively implements the welfare schemes for the teaching and Nonteaching faculties.

Being a Government college, the College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Leave on Overseas Project or Conference, Health Fund Scheme, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff.

Besides the above, the following Welfare measures are given to the teaching and non-teaching staff.

- Medical insurance scheme is being implemented by the Government for the welfare of the staff and their family members.
- The members of staff can avail festival advance during the time of Deepavali or Pongal.
- Government loan schemes to purchase/construct house and vehicles are available for all the staff members.
- The teaching staff are encouraged to attend periodic refresher course, seminar, conference, workshop and in-service programme availing on Duty to enrich their knowledge and hone their skills.
- Supporting staff members are encouraged to pursue higher studies with proper permission from the Director of Collegiate Education, through correspondence mode to equip them and to enhance their promotional opportunities. They are permitted to attend in-service programmes periodically to enhance their skills.
- Grievance Redressal Cell to address the issues and grievances of the students and staff.
- Deputed to attend faculty development programs.
- Permission granted to faculty to serve as resource persons.
- Support and help to participate and present papers in International conferences abroad.
- PF loans sanctioned as per GOI rules for regular staff members.
- Sports events are conducted for faculty on sports day and prizes are awarded.

Leave related benefits

- Maternity leave for 1 year for regular women staff members.
- Medical leave
- Earned leave
- Restricted holiday
- Twelve Casual leave per year and two permissions (of one hour) per month are allowed for faculty members.

Physical facilities

- Conducive working environment provided in the campus in the form of Physical Infrastructure.
- Separate vehicle parking lot for faculty.
- Library with computer and internet facility.
- Special programs on health and fitness, yoga and meditation.
- Faculty members also play games like shuttle, badminton and throw ball.

Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System is unique for all higher educational institutions. The guidelines are framed by the University Grants Commission and endorsed by the Department of Collegiate Education, Government of Tamil Nadu, and it has been practiced in our college.

The report is certified by the HOD and authenticated by the Principal before sending it to the Directorate of Collegiate Education for scrutiny and approval. After scrutinizing the Self-Appraisal Report the Director will frame the proceedings based on that the Principal will constitute the proceedings and the benefit of career advancement will be given to the staff concerned. With regard to the non-teaching staff, a clearly defined Performance Appraisal System has been followed as prescribed by the Director of Collegiate Education, Govt. of Tamil Nadu.

Student feedback: At the end of every year students feedback is taken to assess the performance of the faculty.

Performance Appraisal for Non-teaching Staff: The Principal directly monitors the non-teaching staff and regularly conducts meetings to take supervise the administrative and financial aspects such as fee collection, scholarship status etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.45

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	1	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 14.67

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
58	18	8	22	8

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	22	22	22	22

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Institutional strategies for mobilization of funds and the optimal utilization of resources:

As the college is a government college, the state government, UGC and RUSA are the major funding Bodies. Sources of funds are as follows:

- Salaries of the regular and Guest faculties are provided by the government.
- Regular fund for purchase of equipments, chemicals, library books are provided by the government.
- Funds/grants received from RUSA are maintained in a separate bank account and used for the purpose it is meant for i.e. building construction, upgradation of existing building.
- Special Fee Fund paid by the students at the time of admissions is maintained in a separate account.

Utilization of Funds

- The departments seek quotations from vendors for the purchase of equipment, computers, books, etc.
- The quotations are scrutinized before a final decision is made based on parameters like pricing, quality, terms of service, etc.

3. The Principal, Bursar along with the accounts department ensure that the expenditure lies within the allotted budget.
4. Expenses are met for the purposes for which the above mentioned funds are meant and proper bills are maintained.

Optimal utilization of resources

1. The infrastructure of the institution is utilized for both shift I and shift-II students. It enables the stakeholders to earn while they learn.
2. Internet facility at Computer Literacy Laboratory is available for all I year UG students.
3. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct remedial classes, co-curricular activities/extra-curricular activities, and parent teacher meetings.
4. Library functions beyond the college hours for the benefit of students, faculty, and alumni.

Institution conducts internal and external financial audits regularly

Every amount received by way of fees is remitted to the Government through the authentic accounts maintained by the college. A bursar is a financial administrator with the control of the Principal, balancing current transactions at the start of the day and making physical deposits at the end of the shift. All the financial transactions are made through nationalized banking facilities. All the income and expenditure of the institution are regularly audited by the auditors deputed by the Director of Collegiate Education & AGO. The Old Students Association undergo internal annual audits.

The fund is generated through the fees collected from the students under the heads of sports, college union, college day, magazine, SSL, fine arts and audio visual education. The accounts of the fund are maintained properly and it is audited by the Government auditors every year.

The Principal and the Bursar monitor the effective and efficient use of available resources following the Government policy. In addition to that, auditing is done every year by the Government Chartered Accountant audits the fund received from University Grants Commission and the audited utilization certificate is sent.

The interdepartmental checking is done regularly for every academic year, which includes checking the laboratory equipment of each Department, library, hostel, fine arts and Union. The Directorate of collegiate education audits all the income and expenditure of the institution.

The OSA & PTA supports the Teaching - Learning process, by appointing Guest Faculty in addition to the Government Guest Faculty. The maintenance of the laboratories, public utilities and college campus is carried out with the Old Students Association fund. The record is properly maintained and the accounts are audited and presented at the annual general meeting.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC plays a key role in institutionalizing the quality assurance. The following practices initiated by the IQAC are highlighted here.

- Institute appreciates, encourages and provides support for quality improvement in teaching, research & administration.
- Planning and Supporting for effective implementation of Total Quality management, Curricula development, Teaching-Learning and evaluation, Research, Consultancy and Extension activities for all stakeholders.
- The IQAC monitors the effective implementation of curriculum through Internal Academic Audit reports.
- Documentation of the various programs /activities leading to quality improvement.
- Consolidated and analyzed documents are prepared and maintained for discussion.

Academic Enrichment Activity

- Number of Invited Lectures/ Seminar/Workshop organized
- Field Visit
- Experiential and participative Learning
- Parent-Teachers meet and OSA meet
- Departmental club activities

Internal Academic Audit Reports

- The IQAC scrutinize the Internal Academic Audit reports submitted by the respective Departments periodically and ensure that the stated objective of the curriculum bears a transmission process.
- Internal academic audit enhance the teaching learning process.
- The effective implementation of curriculum is monitored through Internal Academic Audit reports of the institution.

Student Feedback Survey

Feedback is solicited from students at the end of each semester about the faculty members. This feedback

is collated and analyzed to determine the performance areas in which faculty are strong and areas where improvement is needed.

Analysis of Student Feedback Survey:

The IQAC takes feedback from all the stakeholders, analyses the same to identify the gaps and formulates necessary action plan. Action to be taken are recorded by IQAC and reported to concerned faculty member.

The IQAC has contributed towards institutionalizing the quality assurance strategies and developed various processes as follows:

- Implementation of Outcome-based learning education in each program by creating a link between the Course Outcomes (Cos) and program outcomes (POs), for each course and program, called CO-PO Mapping.
- The institute monitors the performance of the students regularly and has specified procedure to collect and analyse data on student learning outcomes:
 - a. Regular class tests and interactions
 - b. Continuous evaluation comprising of internal tests, assignments, group discussions, and seminar presentations
 - c. Providing Question bank of various subjects to the students.
 - d. Providing Lecture notes through an online portal
 - e. Timely Redressal of students' grievances.
 - f. At least 75% Attendance is compulsory in each semester
 - g. Extra classes for weak students to solve their problems.
- Introduction of aptitude classes and soft skill classes for students to enhance personality and employability.
- Participation of college in NIRF, AISHE. Establishing Research and Development cell to promote Research and Development activities.
- Conducting quality programs namely, seminars, webinars, guest lectures, conferences, etc.
- Establishment of various processes to analyse feedback/surveys from various stakeholders.
- To implement and enhance the use of ICT tools to strengthen the teaching-learning process.
- Establishment of the Mentor-mentee process and its effective implementation.
- To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC.
- To institutionalize the best efforts to make the campus ragging-free and develop the discipline in the students along with the establishment of grievance redressal cell.
- Institute has the provision of analysis of students' performance after the announcement of their semester results.

File Description	Document
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6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Gender Equity and celebration of days of National/International commemoration

Our college established as an exclusive college for women, offering post-graduate and research programs. To promote women education, the Directorate of Collegiate Education and university are doing consistent efforts as given below:

1. Safety and Security

1. Students pursuing PhD during Maternity period and persons with disability of more than 40% are allowed to apply for two more extensions by providing relevant medical / disability certificates.
2. Lectures, Competitions are organized to promote awareness regarding gender equity.
3. Institution has taken several measures to enhance safety & security on campuses by constituting students union & installing CCTV cameras. Security guards are also available at Girls hostel.
4. A Complaint Box and Anti-ragging awareness board is placed near Principal room to enable students to get rectified of their problems.
5. The institute has a Grievance Redressal Mechanism comprising of senior members whose mail ids are mentioned on the institute website for direct communication.
6. Monitor showing CCTV Cameras surveillance at the college is available in principal's room.

2. Safety and Security in the Main Hostel

Ladies Main Hostel is maintained by deployment of guard round the clock to restrict the movement of any male towards the hostel. Visiting parents/relatives of the boarders are allowed inside only after due approval from the Hostel Warden. An entry/exit register is maintained.

3. Counselling

Counselling is provided to the complainants and the respondents independently by the Council members, through a mentor-mentee programme which helps the students in academic as well as non-academic issues.

4. Common Room and Wash Room

Common Room is located in the main building. There are wash rooms with vending machine for students on each floor which are cleaned every day and hygiene is maintained by supporting staff as per direction.

Our Institution celebrates national and international commemorative days, events and festivals

- The institution celebrates Republic day every year by hoisting of national flag and arranging lectures about the current social issues by one of the senior teaching staff.
- Independence Day is celebrated every year to remember our national leaders and their sacrifices.
- Teacher’s day is celebrated on 5th September, the birth date of Dr. Sarvepalli Radhakrishnan in order to promote the values and principles of a true teacher. Students perform different activities to entertain teachers.
- "Swachh Bharat Abhiyan" was launched on 2nd October in order to honour Mahatma Gandhi vision of clean India. It served as great initiative in making students aware of importance of cleanliness.
- Martyr’s Day is observed to salute the Father of the Nation and the other martyr soldiers on 31st January every year.
- The birth anniversary of Sardar Vallabhbhai Patel is celebrated on 31st October every year as National Unity Day in order to preserve and strengthen unity, integrity and security of nation.
- International Yoga day is celebrated every year to spread awareness about importance and effects of yoga and The NSS programmers organize the yoga camp.
- Voters Day is celebrated on 25th January every year so that the students are given awareness on their duties and rights as a loyal citizen.
- International Women day is celebrated on 8th march every year to recognize women who have made significant contribution to the advancement of their gender.
- Pongal is celebrated every year to decode the spirit of ethics, humanity and moral values etc. among the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institutional efforts / initiatives provides an inclusive environment

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion are studying without any discrimination. Two important national festivals, Republic Day and Independence Day are celebrated every year and all teaching, nonteaching staff and students participated for the cause of nation. These functions help in developing tolerance harmony towards culture, region and linguistics and also communal, socio-economic and other diversities. Different sports and cultural activities organized inside the college to promote harmony.

The College organizes extension activities as a part of Education, Social Responsibility are targeted towards enabling a holistic environment for student's development. The College has 4 NSS units and adopted 4 villages in Mayiladuthurai region to conduct activities for their socio-economic development. Institute has conducted camp in these villages for increasing their environmental and ethical awareness. Convocation ceremony is conducted every year and the convocation address is delivered to inspire and motivate the students for future journey.

Days celebrated	Date
Yoga day	21st June
Independent day	15th August
Teachers day	5th September
NSS day	24th September
Gandhi jayanthi	2nd October

Voters Day	25th January
Republic day	26th January
Women's day	8th March
Ambedkar Jayanthi	14th April

DGGAC organizes several programs that are aimed at the promotion of various constitutional rights, duties, and responsibilities of citizens. The curriculum is framed with courses like Introduction to Constitution of India, Gandhi an Economic Thought, Moral Philosophy, Practical Ethics, Value Education, Philosophy of Human Rights and Applied Philosophy as a small step to inculcate constitutional obligations among the students.

The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff and to emphasize the duties and responsibilities of citizens. Republic Day is celebrated with great gratification to honor the date on which the constitution of India came into effect.

DGGAC celebrates Voters Day to bring awareness among the general masses about the importance of the vote and Women Day to mark the achievements of women throughout the history. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution/ Debates activities.

The institution takes pride of rising up successful leaders among the students by conducting the Student Council election every year. The elected representatives delegate the responsibilities of organizing college programmes with the support of other student volunteers. Staff members participate in the national celebrations and take oaths for the cause of the nation. The teaching faculties are expected of high standards of ethical behaviors to conduct themselves in professional and be fitting manner. All the faculties, students, administrative staff members, hostellers shall adhere to ethical codes of conduct listed in the college website.

Our Institution celebrates number of events and festivals to sensitize values, rights, duties and responsibilities of citizens

- "Swachh Bharat Abhiyan" was launched on 2nd October as great initiative in making students aware of importance of cleanliness.
- National Unity Day is celebrated on 31st October every year in order to preserve and strengthen unity, integrity and security of nation.
- Voters Day is celebrated on 25th January every year so that the students are given awareness on their duties and rights as a loyal citizen.
- International Women day is celebrated on 8th march every year to recognize women

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE I

STUDENTS' HOLISTIC DEVELOPMENT

OBJECTIVES

- To create a sense of accountability and responsibility among students
- To hone their critical thinking ability and decision-making skills
- To instill confidence in them to speak for others, team leadership through active group participation
- To create responsibility in students' minds about different social and environmental problems as selfless, caring and committed individuals

THE CONTEXT

Student union executives are elected every year by the students' through an election. This College has an active body of students who take part in planning and carrying out various co-curricular and extra-curricular activities of the College.

The Technical Association Activities of each department are integrated with the curriculum within the time table. Our college has established many Clubs which provide a way for the students to be involved with their institution as a totality. The college motivates students and faculty members to participate in the extension activities and the college has 4 NSS units to work for the upgradation of their adapted villages.

THE PRACTICE

College union is headed by the student president who is democratically elected. The constitution of the council includes Principal, Union in-charge, staff members, union office bearers, Department secretaries, service organization secretaries and class representatives. The student council represents the students' problems to the Principal through union in charge and members of the staff.

The Association activities start with inauguration of union and close with a Valedictory named as college annual day, every academic year. The guest faculty is invited for a talk or in conducting a workshop or a short course in the relevant field of study.

The college has established twelve clubs and regular meetings are organized under the guidance of the club

co-ordinators.

NSS/YRC/RRC students' are given opportunities to do social service in nearby villages. The students' are participating in many social awareness programmes such as Swachh Bharat, Environment protection and Health Care. Campus Cleaning and Sapling Plantations are practiced regularly to promote environmental awareness. Blood Donation Camp is successfully organized.

EVIDENCE OF SUCCESS:

Every year student union conducts inter departmental cultural competitions, various sports events; organize the celebrations of Independence and Republic days and other college functions. Sometimes inter collegiate competitions also conducted. They are also responsible for maintaining discipline, cleanliness on various occasions.

The Associations of individual departments organize national level seminar on the topic of recent developments in their subjects.

Language clubs and Club of competitive studies, conducts special coaching classes for competitive exams. Curie club, promoted the importance of chemistry and physical sciences in the students' daily life.

The Extra-curricular activities contributed positively in creating an environment of good citizenship and service oriented culture among students', good academic learning and experience in high level.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

- Initial discomforts in the students' ability to ably manage classes and union.
- Limitations of time and finance and lack of voluntariness of students'.
- Team building and leadership workshop to be conducted periodically to direct them on the right path.
- Releasing more funds and technical assistance from the side of government to conduct more number of activities to encourage students' and teachers for their involvement in the curriculum development.

BEST PRACTICE II

WOMEN EMPOWERMENT THROUGH SKILL DEVELOPMENT

OBJECTIVES:

- To produce women students' who are globally competent by training them to acquire the required skill sets to meet every challenge
- To bridge the gap among the learners hailing from diverse backgrounds
- To empower women through quality education on the strong foundation of ethical, moral and cultural values

THE CONTEXT:

The students' in the beginning were hesitant and had shown moderate enthusiasm to participate in

the discussions and deliberations due to first time higher education seekers.

Empowering girl students through professional education integrated with values and moral ethics is to make an impact in the world. Integrating humanity, social values, ethics, leadership qualities with education transform the person into a good human being and real contribution done to the society.

THE PRACTICE:

1. Technical skills:

Students are focused on various usages of internet and mobiles. Technology interface club of computer science organized lectures on awareness on basic internet concepts.

They are also focused on cyber network security to create awareness among students on secured usage on browsing the web, checking Email while using.

The college offers compulsory computer training to every student at the entry level to ensure that every student as computer literate

2. Leadership skills:

Apart from regular character building sessions conducted by every department, renowned motivational speakers and special trainers (Teachers) are invited regularly to train students' to identify their strengths and weaknesses and are trained to convert their weaknesses into strengths, resulting in the development of their personality traits.

Former outstanding students' of the institution are invited for instilling leadership qualities in the younger generation through OSA meeting.

3. Entrepreneurship skills:

Various departments organized seminars to develop students' entrepreneurial skills thereby helping them to emerge as financially independent individuals who can provide job opportunities to many through their entrepreneurial ventures.

4. Career development skills:

Special coaching classes are conducted to clear competitive exams through various department clubs and placement cell activities. TANSICHE is arranging soft skill training to students for the betterment of their career.

5. Interpersonal skills:

Training is given to students' to develop their skills in yoga, sports and games, Arts, Fine Arts, oration, elocution, debating, writing etc., Programs like celebrations of wild-life week, UNO and story narration, speak English competitions, support the students to develop their interpersonal skills.

EVIDENCE OF SUCCESS:

This Skill drives' success is proved and asserted by

- The interest evinced by recruiters and employers in recruiting our students' as reflected in the placement record.
- Increased rate of participation in intercollegiate, interuniversity competitions and the recognitions and laurels won at the regional and national levels.
- Paper presentation and research publication in peer reviewed and approved journals.
- Active involvement in placement selection process.
- Increased admission percentage in post-graduate and research programmes.
 - Reduces the grievances of the students
 - Increased the confidence level of the students

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

- The urban-rural divide and the inhibition of the first generation learners.
 - Handling of highly sensitive issues and maintenance of confidentiality.
 - The main resource requirement is participation and guidance of the administration committee on a continuous basis.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

QUALITY HIGHER EDUCATION TO ENHANCE STUDENTS' KNOWLEDGE, SKILLS AND PERSONALITY DEVELOPMENT

Dharmapuram Gnanambigai Government Arts College for Women is the unique premier higher education government institution for women of Mayiladuthurai district of Tamilnadu state. The

establishment of this college in the year 1967 was fulfillment of a dream cherished by the eminent personalities and educationalist of the Mayiladuthurai town. Motto of our college is “Truth, Knowledge, self-restraint”. Our college with its long tradition of quality teaching and an abode of moralistic culture, the locale prefers this institution. The majority of our students belong to rural families and socially marginalized groups. Many of them are first generation learners who belong to illiterate families which suffer from cultural disorientation.

Ultimate goal is to empower the women from the deprived sections of the society through the higher education that hones life skills and ensures employability. The institution consistently inspires students and provides a platform for methodological skill development, multidisciplinary scheme development, ethical and human value development.

The college is having key objectives to produce good human resources with skill and ability to serve the nation. The holistic development of women students in our institution warrants the well-being of every woman who leaves the portals of this institution as she establishes an empowered status in her family and society. The vision and mission of our college are communicated through college website, calendar and disseminated in all the important places of the college and recited by students during prayer time. Our college is fully committed in imparting quality education for the welfare of students, families, organization and society at large. The college maintains the balance between academic as well as co-academic growth of students.

The admission fees of the students are very low. It is in the range of nearly Rs. 1800 to 2000 per year. According to the Government’s rule, there is no application fee for SC and ST students and no tuition fee for all students. So, the low cost education is effectively implemented in this college. Also, nearly 90% of economically and socially backward class students apply for the government scholarship and scholarship for students studying in the medium of Tamil, regional language.

The system of the college incorporated the ethos of Indian culture and personality development of each stake holder, in such a way to impart education to inculcate research and analytical attitude and use of modern technology. Students of our college earn distinction and university ranks regularly in university examinations as teachers and government prioritize academic progress. The aim of the institution is to impart quality education with a commitment to excellence, its priority is the student-centric efforts, its thrust is to the all-rounded development of the students.

The college follows the code of conduct and a set of rules and regulations to maintain high standard of academic and professional integrity and peaceful environment in the campus. The system of uniform to students strengthens social and economic equality. Our college conducts prayers twice a week as a platform for announcements and appreciations. Students’ active participation in the prayer assembly brings out their latent talents and helps them identify their skill sets to groom a successful personality. Continuously expanding educational facilities, the college develops attitude towards human dignity, keep focusing on socio-economic needs of the local society, inculcate co-operative attitude instead of individual advancement and deep conscience of responsibility regarding national development among students through education.

Discipline-wise associations nurture harmony and self-motivation among faculty as well as students. All the departments are very active throughout the year by conducting Association meetings, Departmental Seminars and Conferences with eminent people as Resource persons to empower the students. Our teaching faculty always identifies students’ talents and encourages them for the

empowerment of rural girl students. The college helps the students to know the cultural heritage by inculcating the importance of protection, preservation and propagation of Indian culture.

Effective mentor-mentee system establishes an amicable and secure learning ambience. Constant supervision offered through Grievance and Counselling Committee. Regular meetings by the mentor with the ward and periodical interaction with her parent, ensure the emotional well-being of every student. Resident scholars welfare is established through the close attention and care offered by mentors, wardens, hostel in-charge, class in-charge and administration staff. These are the measures taken for the learners competent to break every barrier such as gender, social and cultural etc.

Anti-social practices like ragging, discrimination of any kind are thoroughly restricted inside the campus. A continuous support system is offered to all students.

The library facility is given to all students. There are nearly 40,000 books for only 2700 students, which comes at an average of 15 books per student. Also, it is important that the books issued to the students are returned after their examinations. It verifies our policy of getting education to help student for their academic excellence, as well as the empowerment of common rural student through quality education. Activities are designed and executed in such a way that the students of the college be empowered through the process of education and reach out to society at large. The various departments of the college have been organising programmes and projects for the fulfillment of this goal. The college mobilises the resources in the college and also from the well-wishers and alumni of the college thereby extending the activities which were once undertaken by the individual departments.

Technological learning of students provides not only the professional growth but also the personal growth with value based education of international standards. Both traditional and modern technology of teaching provides the right blend of teaching aid to match the delivery requirements.

Career guidance cell of our college is actively engaged in organizing various activities related to training cum campus placement of students of various courses. Students' potential are aptly identified and they are properly channelized by offering effective career guidance. This cell ensures the preparation and participation of the students in the events of their interest. Training was also given in communicative skills and aptitude enhancement to fortify their expertise in interview & placement activities.

Our college is funded by RUSA. It received more than 2 crores from RUSA to develop the infrastructure from all sides. This is also an impetus to our endeavours for excellence in teaching and extension at state level.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

- Responding to the needs of differently abled persons the campus is fitted with 8 ramps.
- Hand washes with sanitizer are kept in entrance since corona period.
- The institution provides sufficient number of students rest rooms.
- Add on courses and short-term courses are conducted to enhance the qualification of the students.
- Separate labs for UG and PG courses of four Science Departments.
- The registration of Playground of 5 acres 30 cents under our college name is done.
- A new generator of high capacity was sanctioned to the college.
- Attractive arch in the college entrance is built.
- Scarcity of classrooms is reduced by sanctioning funds for more number of buildings with classrooms from RUSA and State Government funds.
- Each department is having its own smart classrooms with PC and Printer.

Concluding Remarks :

- Add on courses and short-term courses are conducted to enhance the qualification of the students.
- Faculties are insisted on their upgradation of advanced pedagogic methods.
- Through mentoring and counseling, critical thinking and creativity of students are enhanced.
- Research culture is promoted.
- Placement is enhanced due to the consultancy with industries through placement cell.
- Awareness programmes are conducted through extension activities.
- Infrastructure is developed for effective Teaching – Learning process.
- Implementation of e-governance in strategy development is effective and efficient.
- Regular meeting are conducted in IQAC and Teaching-Learning process, Learning outcomes are reviewed for quality assurance.
- Many Best practices are successfully implemented in our college.

The students of Dharmapuram Gnanambigai Government Arts College for Women go out with a purpose to contribute to the society by doing justice to their profession, building ideal families and molding new generation with values. They serve as cultural carriers, heritage horns and nation builders with the acquired knowledge, truth and humility from this institution.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification : 46 Answer After DVV Verification :46</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2183</td> <td>1311</td> <td>987</td> <td>513</td> <td>1101</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2183</td> <td>1311</td> <td>987</td> <td>513</td> <td>1101</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	2183	1311	987	513	1101	2021-22	2020-21	2019-20	2018-19	2017-18	2183	1311	987	513	1101
2021-22	2020-21	2019-20	2018-19	2017-18																	
2183	1311	987	513	1101																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
2183	1311	987	513	1101																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 407 Answer after DVV Verification: 398</p>																				
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years: Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>140</td> <td>140</td> <td>140</td> <td>136</td> <td>128</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>141</td> <td>141</td> <td>141</td> <td>137</td> <td>137</td> </tr> </tbody> </table> <p>Remark : Values have been updated as per HEI Clarification Response</p>	2021-22	2020-21	2019-20	2018-19	2017-18	140	140	140	136	128	2021-22	2020-21	2019-20	2018-19	2017-18	141	141	141	137	137
2021-22	2020-21	2019-20	2018-19	2017-18																	
140	140	140	136	128																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
141	141	141	137	137																	

3.1.1	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>1</td> <td>8</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0.85</td> <td>0.15</td> <td>0.90</td> <td>0.15</td> <td>1</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	6	1	8	1	1	2021-22	2020-21	2019-20	2018-19	2017-18	0.85	0.15	0.90	0.15	1
2021-22	2020-21	2019-20	2018-19	2017-18																	
6	1	8	1	1																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0.85	0.15	0.90	0.15	1																	
3.2.2	<p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 1055 1046 1189"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>10</td> <td>16</td> <td>9</td> <td>16</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1267 1046 1402"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>3</td> <td>1</td> <td>1</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	14	10	16	9	16	2021-22	2020-21	2019-20	2018-19	2017-18	1	0	3	1	1
2021-22	2020-21	2019-20	2018-19	2017-18																	
14	10	16	9	16																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1	0	3	1	1																	
3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 1682 1046 1816"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>30</td> <td>64</td> <td>50</td> <td>27</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1895 1046 2029"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>9</td> <td>15</td> <td>7</td> <td>8</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	23	30	64	50	27	2021-22	2020-21	2019-20	2018-19	2017-18	16	9	15	7	8
2021-22	2020-21	2019-20	2018-19	2017-18																	
23	30	64	50	27																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
16	9	15	7	8																	

Remark : Values have been updated as per attachment

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	8	6	21	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	4	4	6	1

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
41	5	37	33	33

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
19	4	20	21	17

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification : 25

Answer After DVV Verification :0

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 104

Answer after DVV Verification: 190

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	12	7	3	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	4	1	2

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
35	8	54	40	68

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17	4	13	12	11

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

72	113	0	1	0
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	1	0

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
78	47	9	27	8

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
58	18	8	22	8

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
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6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

7.1.2 **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

	<p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above</p>

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations