

# VALUE PRACTICES

## 1. Goal

### ``Value Practices make you valuable``

It transforms the students from being `` good to be desirable `` to `` desiring to do the good``. Also transforms the students physically, mentally, spiritually and socially and enables them to excel in whatever field they choose to work. Values can be defined as broad preference concerning appropriate courses of action (or) outcomes. Values reflect a persons`s sense of right and wrong. Values tend to influence attitudes and behavior.

Aim and Core values:

<b><u>Being physical</u></b>	PHYSICAL Health and Harmony with Nature <ul style="list-style-type: none"><li>. Holistic Health,</li><li>. Cleanliness,</li><li>. Physical Fitness,</li><li>. Reverence and Respect for Life,</li><li>. Environmental Care</li></ul>
<b><u>Being spiritual :</u></b>	SPIRITUAL Global Spirituality <ul style="list-style-type: none"><li>. Faith in God,</li><li>. Inner Peace,</li><li>. Religious Tolerance,</li><li>. Unity of all.</li></ul>
<b><u>Being Intellectual :</u></b>	INTELLECTUAL Truth and Tolernace, <ul style="list-style-type: none"><li>. Love of Truth,</li><li>. Critical Thinking,</li><li>. Creativity,</li><li>. Openness and Respect for Others,</li><li>. Future and Orientation,</li><li>. Scientific Orientation.</li></ul>
<b><u>Being Moral :</u></b>	MORAL Love and Goodness, <ul style="list-style-type: none"><li>. Self – worth / Self- Esteem,</li><li>. Goodness,</li></ul>

	<ul style="list-style-type: none"> <li>. Honesty and Intergrity,</li> <li>. Personal Discipline.</li> </ul>
<b>Being Social :</b>	<p><b>SOCIAL, Family – Peace and Justice,</b></p> <ul style="list-style-type: none"> <li>. Respect and Love for One`s Family,</li> <li>. Family Solidarity,</li> <li>. Responsible Parenthood,</li> </ul> <p><b>Social – Respect For Human Rights :</b></p> <ul style="list-style-type: none"> <li>. Concern for Common Good,</li> <li>. Cooperation,</li> <li>. Social responsibility and Accountability,</li> <li>. Creative Goodwill,</li> <li>. Fairness, Appreciation of Diversity,</li> <li>. Active Non- Violence</li> </ul>
<b>Being Economic :</b>	<p>ECONOMIC Sustainable and Human Development</p> <ul style="list-style-type: none"> <li>. Balance between Economic and Social Development,</li> <li>. Protection of the Environment,</li> <li>. Wise Use of Resources, Responsible Consumerism,</li> <li>. Productivity and Quality,</li> <li>. Economic Equity,</li> <li>. Work Ethic,</li> <li>. Entrepreneurial Spirt</li> </ul>
<b>Being Political :</b>	<p><b>POLITICAL :</b></p> <p><b>Nationalism</b></p> <ul style="list-style-type: none"> <li>.Love of Country,</li> <li>. Heroism and Appreciation of Heroes,</li> <li>. Appreciation of Cultural Heritage,</li> <li>. Democracy,</li> <li>. Freedom and Responsibility,</li> <li>. Civic Consciousness and Active Participation,</li> <li>. Committed Leadership,</li> <li>. National Unity,</li> </ul> <p><b>Globalism :</b></p> <ul style="list-style-type: none"> <li>. International Understanding and Solidarity,</li> <li>. Interdependence,</li> <li>. Appreciation of World Heritage,</li> <li>. Cultural Freedom,</li> </ul>

## **2. Practice and its Implementations:**

Good Practice encourages contacts between students and faculty frequent student faculty contact, in and out of classes most important factor in student motivation and involved.

Communication technologies that increase access to faculty members.

Good Practice develops reciprocity and cooperation among students.

Learning is enhanced when it is more like a team effort than, solo race Good Learning like good work is collaborative and social.

Sharing one's ideas and responding to others improves thinking and deepens understanding.

Study groups, collaborative learning, Group problem solving and discussion of assignments can all be dramatically strengthened through communication tools that facilitate such activity.

Good practice uses active learning techniques.

Good practice gives prompt feedback.

Good practice emphasizes time on task, New technologies can dramatically improve time on task for students and faculty members.

Good practice communication high expectations. Good practice respects diverse talents and ways of learning.

## **3. Evidence of success:**

Evaluation is intrinsic to the process of implementation and is an integral part of any deliberately planned initiative which reveals the effectiveness of implementation and resulting changes. It thus, helps in tracking progress, helps as know- what works and what does not any why?

The process contributes to self appraisal, self-reflection and self education.