

Club of Communicative Skill in English

Goal

Students' communicative skill is below the expectation and does not comply with the requirements of tertiary level education. It becomes mandatory to facilitate communication skill in English. The Institution endeavour to achieve this by practising the following principles:

- (i) Active listening with proper linguistic perspectives.
- (ii) Ability to converse and communicate the thoughts clearly.
- (iii) Speak with correct pronunciation, choice of words, intonation and stress without mother tongue interference.
- (iv) Loud reading is practiced in the classroom and silent reading is recommended to perceive correct meaning.
- (v) Practice in reading techniques such as skimming, scanning and skipping.
- (vi) Personal Lexicon is insisted to create individual vocabulary Register.

The Context:

English is the language which is spoken by the largest number of people all over the world. In several parts of the world, including India, English is a second language. It occupies a unique position in India and it has great educational importance.

Learning a second language is more a matter of skill rather than of knowledge. Students have to be given opportunities to develop their skills in English and more practice is needed to master the language.

The chief problem in learning a second language is to master its sound system, that is, to understand the stream of speech. Good Oral skill is necessary for the students to acquire good reading and writing skill in English.

To be competent in English, students need to develop the language skills by practising and using the language in different contexts and situations.

The Practice:

Auditory exercises are given to students to develop their listening skill in English. Listening activities such as discriminating the sounds of the language, distinguishing literal and implied meanings and recognizing stress, rhythm, tone patterns and communicative functions of different utterances are given to the students.

Students are involved in speaking activities such as speech, dialogues or conversation, group discussion, quiz, story narration, self - expression and role play by creating real life situations. Language laboratory is used optimally to give practice to speak English.

They are trained to read the text aloud to improve their pronunciation of English words. Through reading practice, students learn correct pronunciation. They learn how to give proper stress and intonation. While reading a sentence or a paragraph, they learn the techniques of readings.

Students are given practice in note - making, summarizing and hints developing so as to develop their writing skills. By writing personal Lexicon , students enrich their vocabulary and learn the art of using the dictionary. They are trained to frame sentences on their own. Developing good writing skill allow the students to communicate their message clearly.

The Club also provides an opportunity for the students to teach a school student individually on their own. It makes the students to equip themselves and it paves way

for efficient communication in English. This is how; the Institution provides a unique kind of practice for the students to develop their communication skill in English.

Merits of the Practice:

- (i) It provides a good platform to develop their language skills.
- (ii) It helps the students to give their performance without hesitation.
- (iii) It helps the students to learn correct pronunciation, intonation and stress.
- (iv) It makes the students to use the language spontaneously and confidently.
- (v) It paves way for self – correction and self – examination.
- (vi) It provides more opportunities for instantaneous thinking and speaking.
- (vii) They are encouraged to improve their communicative skill.

Evidence of Success:

Though there are few constraints in implementing the practice, the students tried their best to acquire English language skills and it is evident as follows:

- (i) They tried to speak English without hesitation.
- (ii) Students improved their level of learning English.
- (iii) They gradually reduce their mistakes in reading and writing English.
- (iv) They tried to understand and comprehend the spoken English.
- (v) They show their interest in listening and speaking English.